



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260044

### INSPECTION DETAILS

Inspection Date	10/06/2004
Inspector Name	Kanwal Sonia Lobo

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Academy 4 Kids
Setting Address	209 Friern Barnet Lane Whetstone London N20 0NG

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name	A B Nurseries LTD
Address	6 Chase Green Avenue Enfield Middlesex EN2 8DX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Academy 4 Kids has been registered since 2003.

It operates from a building that was previously used by St Johns and All Saints Nursery School.

The building is situated on a main road and is close to other local amenities.

The areas of the building that are used are the reception area, baby unit which includes a play room and a sleep/ nappy changing room, toddlers room, preschool room, and adjacent is the library area and the computer/ quiet room. There are 8 toilets and 7 washbasins used for the children. There is a separate staff toilet, kitchen and laundry room. There are two play grounds and one woodland area used for outdoor play and activates.

Adjacent to the main building is another building which is used by staff only and includes the office, staff room and a toilet.

The group serve the local community and child care places are open to the general public.

At present there are 42 children on roll. There are 5 children attending for whom English is not a first language and there are no children with special needs.

The group offer full day care from Monday to Friday for 51 weeks of the year between 07:30am to 18:00pm.

### How good is the Day Care?

Academy 4 Kids provides a good standard of care.

The staff work together in meeting the individual needs of the children and offer high levels of supervision. The interaction between the staff and the children is positive and stimulating. They make time to listen to the children and take a keen interest in what they have to say. Non verbal communication as with the babies is also effective and they respond to the staff interacting with them.

Although there is a key worker system in place, the responsibilities of the key worker are not always met and there fore the care of the children at times is not consistent.

There is a wide selection of toys and resources and staff organise a range of activities taking into account the ages and stages of development of the children. The play provision is stimulating and provides sufficient challenge. However, effective use is not made of planning and observations to identify what the children do. Therefore information available to parents about their child's progress and development is not always effective.

The environment is warm and welcoming to children, parents and visitors. It is bright, clean and well maintained. There are good cleaning routines in place which do not disrupt children's activities or take staff away from working directly with the children.

Meal times are relaxed and children are encouraged to eat at their own pace. The food and drinks offered are nutritious and take account of children's likes, dislikes and special dietary requirements.

Parents are kept informed of their child's progress and development through regular communication and policies and procedures. However some procedures do not contain the required information.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There is positive and stimulating interaction between staff and children. The staff take account of the children's individual preferences and make time to listen to them. They also respond effectively to non verbal communication such as with babies.
- The environment is warm and welcoming and parents and children are greeted appropriately on arrival. All areas accessed by parents and children are bright, clean and well maintained with colourful displays of creative work and information for parents which contributes to a sense of belonging.
- A wide and varied selection of play provision and a good range of activities are on offer which promote children's learning in all areas. The toys and equipment are stimulating, fun and provide sufficient challenge for the children.
- A good standard of hygiene is maintained and effective systems are in place to ensure that tidying and cleaning do not interrupt children's activities and take staff away from directly working with them.
- Meal times are relaxed and children are encouraged to eat at their own pace. Meals are planned in line with children's likes, dislikes and special dietary requirements.

#### **What needs to be improved?**

- the role of the key worker when meeting the individual needs of the children consistently
- the planning and recording of what children do and the information available for parents about what their child knows, understands and their rate of progress
- the documented policies and procedures to include the required information.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure that the role of the key worker is effective to ensure that children are offered continuity and consistency of care.
3	Make sure that a record is kept of observations of what children do and are used to plan for the next steps for children's play, learning and development.
14	Update policies and procedures to include the required information.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*