



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107981

### INSPECTION DETAILS

Inspection Date	23/02/2004
Inspector Name	Ann Field

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Chiltern Nursery
Setting Address	All Saints Church Hall Oval Way Gerrards Cross Buckinghamshire SL9 8PZ

### REGISTERED PROVIDER DETAILS

Name	Ms. Frances Cameron-Wilson
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Chiltern Nursery opened over 30 years ago; the present owner took over in August 2001. It operates from the church hall at All Saints Church in Gerrards Cross. The nursery serves the local area.

There are currently 50 children aged 2 to 5 years on roll. This includes 30 funded 3-year-olds and 10 funded 4-year-olds. Children attend for a variety of sessions. Children currently attend who have special needs but there no children who speak English as an additional language. The nursery opens 5 days a week during school term time. Sessions are Monday to Friday from 09:00 until 12:00. On a Tuesday and Wednesday the nursery is open from 09:00 until 15:00.

Ten part time staff work with the children. Four have early years qualifications. All have experience of working with young children and hold current paediatric first aid certificates. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Chiltern Nursery provides good quality care for children. The setting offers a warm and welcoming environment; all aspects of the provision are well organised. Effective use is made of the staff, space and resources to ensure that the children are well cared for. The children are very happy and settled and have made good relationships. Most of the policies and procedures required are in place, but some lack the necessary detail. The staff work well as a team; they meet regularly to ensure that they are all clear about their roles and responsibilities.

The staff have an understanding of health and safety issues and most areas for promoting children's good health and safety have been addressed. Staff follow good hygiene practices and encourage children to learn personal hygiene habits. Drinks are readily available for children throughout the session. In all aspects of the provision children with special needs are well supported and fully included in activities. Staff have a knowledge of child protection procedures and their role in the protection of children.

Staff work very well with children; they keenly interact in their play and spend time developing trusting relationships. They provide a balance between child-initiated play and adult-led activities. They are particularly skilful in managing children's

behaviour and developing their confidence and independence. The children are encouraged to make their own choices about playing and learning. The staff provide an environment that positively recognises differences and promotes an understanding of the wider world.

There is a good partnership with parents and carers. They are kept well informed about the daily activities and are very happy with the service provided. All the relevant paperwork is in place.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to produce an action plan detailing how the qualification requirements would be met and have available a child protection statement. The action plan is being addressed; the provider has completed the Diploma in Pre-school Practice (DPP) and other staff members are waiting for places on the relevant courses. The child protection statement is available but does not include procedures to be followed in the event of an allegation being made against a member of staff.

#### **What is being done well?**

- The nursery is very well equipped and the children have easy access to toys and equipment. The staff's roles are clearly defined; this ensures that the sessions run smoothly and the children's play and learning is well supported. Good use is made of the smaller side rooms where the children enjoy well-organised cooking, story and science activities. Staff interact enthusiastically in children's play and take time to talk, listen and ask them questions.
- Staff know the children well and respect their religious, cultural and family backgrounds. There is a selection of resources reflecting positive images available. The staff incorporate a range of festivals and events such as Diwali and Chinese New Year into the planned activities; these help children develop positive attitudes and an understanding of the world.
- The staff ensure that the nursery is welcoming; parents and children are greeted on arrival. The staff develop good relationships with parents. They have a friendly approach and an easy rapport with the parents, which ensures information is exchanged freely and the parents are kept fully informed about their child's welfare and development.
- The staff interact well with the children; they encourage the children to achieve and to develop their confidence and independence. The children respond well to the staff's clear guidance and praise. They are well behaved and eagerly take part in the very varied programme of activities. Staff place a strong emphasis on developing children's social skills so they learn to care for and co-operate with one another.
- The children have free access to drinks at all times. The snacks offered are healthy and nutritious and the children enjoy a social time when eating. The staff encourage children to practice good personal hygiene habits, for

example washing their hands before cooking or eating.

#### **What needs to be improved?**

- policies and procedures, so that the complaints policy provides details on how parents may contact Ofsted; the child protection policy is revised to set out the procedure to be followed in the event of an allegation being made against a member of staff and all policies, including a sick child policy, are made easily available to the parents.
- health and safety, to ensure that all exposed sockets do not pose a hazard to the children and the first aid box does not contain any medication.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection procedure for the nursery include procedures to be followed in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*