



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 310345

### INSPECTION DETAILS

Inspection Date	24/06/2003
Inspector Name	Julie Wright

### SETTING DETAILS

Setting Name	Kenwood Private Day Nursery
Setting Address	40 Kenwood Road Manchester Lancashire M32 8PT

### REGISTERED PROVIDER DETAILS

Name	Mrs Kathleen Lambert
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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Kenwood Day Nursery opened in 1977. It operates from three rooms situated on the ground floor of a semi-detached house in a residential area of Stretford. The nursery serves the local area. The nursery is registered to care for a maximum of 12 children from birth to five years. There are currently 19 children from six months to five years on roll. Children attend for a variety of sessions. The nursery can accommodate children with special needs. The nursery opens five days a week all year round, except Bank holidays. Sessions are from 08:30 until 17:30 Monday to Thursday and the nursery closes at 17:00 on Friday. Three full time and one part time staff work with the children. Two staff have early years qualifications. The setting also employs a teacher for one morning each week. The nursery receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).
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<b>How good is the Day Care?</b>
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Kenwood Private Day Nursery provides satisfactory care for children. The nursery offers a warm and welcoming environment in a homely atmosphere. There is a stable staff group who have good relationships with the children. The children are familiar with the setting, happy and settled. The consistent everyday routines help children to feel secure. They are provided with a range of interesting activities to promote their development, however some toys and equipment are in need of cleaning and repair. Children enjoy the opportunities to play out and are occasionally taken on outings to the local park. A teacher attends one morning per week to promote pre-reading and writing skills. Mathematical learning is extended with colour and number recognition incorporated into activities. Basic play plans are written although the staff have a spontaneous approach to the provision of activities. Staff interact well with the children, promoting language development and praising their achievements. Children are nurtured to promote self-esteem and independence. Individual needs are met within the daily routine. Some toys reflect positive images of culture and gender. There are no resources which reflect disability and resources to promote anti-discriminatory practice need to be improved. Most areas for promoting children's health and safety are satisfactory, however staff first aid certificates have expired and updated training is required. The nursery is well established and relationships often continue after children leave the provision. Parents value the long term staff group and consistency. Information is available for parents on the policies and procedures in a file and displayed in the hall. Some of the required documentation is not in place.
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**What has improved since the last inspection?**

At the transitional inspection on 18/01/2002 actions were agreed and have been completed resulting in the following improvements. Effective procedures for recruiting and vetting staff have been developed. Activity plans have been further developed. Children are ensured dignity and privacy when using the toilet as a partition has been fitted. A risk assessment on the temperature of the central heating radiators has been undertaken. A system for recording visitors is in place. Staff and child attendance at fire drills is recorded. The manager has attended an equal opportunities workshop. The nursery has obtained a copy of the Special Needs Code of Practice. An incident record is available for use.

**What is being done well?**

the staff have good relationships with children. The children are familiar with the setting routines and staff group. Staff provide a range of play materials and interact well with the children. Children are confident and feel secure (Standards 2, 3 and 5). the sickness policy protects children from the risk of illness and infection. Staff act in children's interest if they become unwell. Safe arrangements for outings are in place (Standards 6 and 7). children respond well to the consistent, positive behaviour management methods. Staff are aware of the children's abilities and understanding. Children's confidence and self-esteem is promoted with praise and encouragement (Standard 9 and 11). the staff have good relationships with parents. Information is shared informally on the child's progress. Policies are available for parents. (Standard 12).

**What needs to be improved?**

the procedures for the maintenance of toys and equipment (Standard 5); the details provided in the registration system, maintenance of children's records, details recorded in the fire log, develop the risk assessment procedure (Standard 6 and 14); the attendance of staff with a current first aid certificate (Standard 7); the activities and resources to reflect diversity (Standard 9).

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	develop and implement procedures to ensure that toys and equipment are maintained clean, safe and suitable for their purpose, develop and implement a risk assessment procedure.
7	ensure that there is at least one member of staff with a current first aid training certificate on the premises or on outings at any one time.
9	ensure that activities, resources themes and celebrations, which reflect diversity and help children appreciate and value similarities and differences.
14	ensure that fire records are kept updated, children's details are complete and the registration system is updated.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*