



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 503147

INSPECTION DETAILS

Inspection Date	15/02/2005
Inspector Name	Lynda, Margaret Ronan

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	More For All
Setting Address	131 Barlow Moor Road West Didsbury Manchester Lancashire M20 2PW

REGISTERED PROVIDER DETAILS

Name	Ms. Barbara Lambert
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

More For All Holiday Club has been registered since August 2001. It operates from the nursery building within the grounds of Moor Allerton Preparatory School and from the school hall. The club is based in the Didsbury area of Manchester. The club use an enclosed safe surface outdoor area adjacent to the nursery building and part of the main school playground.

A maximum of 32 children may attend the scheme at any one time. There are currently 38 children on roll aged from 3 to 11 years. Priority is given to children who attend the school. There are occasional places available for children within the local community.

The club operates during all school holidays except Christmas. Opening hours are from 08:00 to 17:30, Monday to Friday. The nursery supports children with special educational needs and for whom English is an additional language.

The holiday club employs five staff. Three of the staff, including the manager, are qualified to level three in play work or early years. The group have some support from the SureStart Partnership in Manchester.

How good is the Day Care?

More for All Holiday Club provides satisfactory quality care for children. An enthusiastic, motivated staff team provide a warm and welcoming environment for children and organise space and resources to meet the children's needs. The children are confident and secure and state they enjoy attending the club. The staff team relate very well to the children, offering good individual attention in particular to younger children. Records and policies are generally well organised with some omissions.

The staff have good regard to safety and take steps to actively promote awareness in the children. Staff and management complete regular risk assessments of the environment, activities and intended trips. Regular safety checks of gas and fire fighting equipment are made by qualified personnel. One member of staff has a current first aid qualification and one other has food hygiene training. Good hygiene practices are encouraged and snacks are provided. The staff have knowledge of child protection principles but are less secure regarding the club's procedures.

The club offers an excellent range of activities indoors and outdoors. Children can access toys independently and enjoy their play in the stimulating environment. Resources and activities are in place that reflect positive images of race, culture and gender. Staff are interested in the children, whom they know very well. They constantly talk and listen to the children. Children's behaviour is managed well with consistent use of praise and encouragement, however written policy does not reflect practice.

Staff have good relationships with parents and are encouraged to be involved in the club. Children are cared for according to parent's wishes and parents are kept well informed through a philosophy statement document, letters and information displays.

What has improved since the last inspection?

At the last inspection it was agreed that an action plan would be put into place to ensure that staff are appropriately qualified, at least 50% of staff now hold a level three qualification in play work or early years education including the manager and deputy. It was also agreed that the special needs statement, equal opportunities statement, behaviour management policy, complaints procedure and child protection policies would be updated, generally good progress has been made in developing these policies. It was further agreed that the large school playground would be made safe for children to play in, this has been achieved by cordoning off the uneven area to prevent access by children. The completion of the above actions has improved the safety of children and the quality of care offered to them.

What is being done well?

- Staff have warm relationships with children. They work hard to try and meet their individual needs, providing a wide range of stimulating activities for all age groups, such as T shirt printing, a bouncy castle and a stimulating home corner. To widen children's experiences they arrange regular trips and visitors to the group. Trips include visits to Southport, Cadbury World, the Candle Factory and the Funky Forest. Visitors have provided courses in areas such as gymnastics, tennis, cycling proficiency, circus skills and hair braiding. Children as a result are enthusiastic, involved, busy and work co-operatively.
- The children have continual access to the outdoor play area for vigorous play or can use the school hall for activities such as dance and karaoke. Children are physically active.
- Parents are welcomed in the group at anytime and are encouraged to be involved with the setting by for example sharing their skills and cultures with children or attending the club's production of 'The Twits'.
- There are good safety and hygiene systems in place using regular risk assessments and equipment checks to ensure all areas used by the children are safe.

What needs to be improved?

- the procedures to notify Ofsted of staff changes, including name changes
- the opportunities for children to form positive images of disability
- the written behaviour management policy to ensure it is age appropriate to all children attending and reflects the group's practice
- the procedures regarding administration of medication, a lost or uncollected child, staff's knowledge of the club's child protection procedures and the maintenance of current first aid qualifications.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time. Obtain written permission from parents before administering medication to children and have a method to keep a written record, signed by parents, of medicines given to children.
10	Ensure that resources provide positive images of disability.
14	Ensure that all policies and procedures required for the safe and efficient management of the provision are maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.