



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119577

### INSPECTION DETAILS

Inspection Date	16/03/2004
Inspector Name	Salma Raquib

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Island House Playgroup
Setting Address	Roserton Street London E14 3PG

### REGISTERED PROVIDER DETAILS

Name	The Committee of Island House Pre-School Playgroup 1042203
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### ORGANISATION DETAILS

Name	Island House Pre-School Playgroup
Address	Island House, Roserton Street London E14 3PG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Island House playgroup has been in operation for approximately 30 years. It operates from a community centre off Manchester Road on the Isle of dogs in the London Borough of Tower Hamlets. Access to the premises is via the community centre on the ground floor which has an intercom and access to the playgroup group on the first floor is via stairs which have a locking stairgate to separate the group from the rest of the building. The group have access to a storeroom, office, kitchen and children's toilets on the first floor. The playgroup operates from a hall and has sole use whilst in operation. It provides morning sessions Monday to Friday from 9:30 to 12:00 and afternoon sessions from 12:30 to 15:00 during term time for children from the local community.

There is an enclosed outdoor play area on the ground floor of the premises which is used daily in good weather. The playgroup is registered for 20 children. Currently there are 16 children on roll aged between 2 - 5 years.

There are a number of children attending who are learning English as an additional language who receive support from Tower Hamlets Curriculum Advisors. There are three core staff working with the children. Staff have Early Years qualification.

The playgroup receives support from the Pre School Learning Alliance and the Early Years Development Childcare Partnership.

### How good is the Day Care?

Island House Playgroup provides satisfactory standard of care for children.

Children are provided with a range of activities and have access to various play materials in a stimulating environment to promote learning and development in all areas. This includes resources reflecting positive images.

The staff team have worked hard and attended training to develop their childcare skills as this was evident during the inspection. Equipment is set out to encourage children to explore their environment, safely and confidently. Good interaction between staff and children was observed and children played happily. Staff are appropriately deployed to ensure that children are effectively supervised.

Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each child and a varied range of

activities are planned to provide an appropriate level of challenge.

There are safety precautions in place. Risk assessments are carried out but no written records are kept. All safety equipment is in place and in working order and regular fire drills are carried out and documented. However, the high temperature of the radiators is such that children's safety would be improved by thermostatically controlling the temperature. Also, the outdoor play area requires maintenance as this will enable children to play safely.

Behaviour management within the group is consistent and focuses on positive re-enforcement. Staff offer a warm welcome to parents and carers and take time to exchange information.

There is a parents notice board and there are parent representatives on the committee. However, the group did not have a written policy on the exclusion of children who are ill, the complaints procedure did not include the regulators contact details and a written statement about special needs which is consistent with current legislation and guidance.

#### **What has improved since the last inspection?**

At the last inspection a number of actions were set. The group has met some of the actions: Advice is sought regarding the planning of the curriculum; resources are readily accessible; and the manager has obtained NVQ level 3 qualification, as a result the group have enhanced their childcare practices.

#### **What is being done well?**

- The staff team are working together to meet the required National Standards with support from the local Early Years Development Team.
- The environment has been creatively and carefully planned taking into account the specific needs of children. Space is well organised to meet children's individual needs. Staff are deployed appropriately ensuring suitable ratios and consistent care. Children are provided with a range of play opportunities relating to their learning and developmental needs.
- Effective procedures are in place to identify children's individual needs and a range of activities is provided to support the children's overall development.
- The provision takes positive steps to promote safety and staff promote good health and hygiene practices within the children's daily routine and there are clear procedures in place.
- There are clear procedures in place for behaviour management which is implemented by staff and shared with parents. Partnership with parents is good and there are procedures in place that keep parents informed about their child's progress.

#### **What needs to be improved?**

- Conduct a risk assessment on the premises identifying action to be taken to minimise identified risk to the outdoor play area and the radiators
- Accessibility of all records, policies and procedures relating to day care are readily accessible including contact details of Ofsted on the complaints procedure
- Obtaining of the Special Needs Code of Practice

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action to be taken to minimise identified risk to the outdoor play area and the radiators.
10	Obtain a copy of the Code of Practice
12	ensure all records relating to day care activities are readily accessible on the premises and available at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*