



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 314682

DfES Number: 536425

### INSPECTION DETAILS

Inspection Date 14/07/2004  
Inspector Name Carol-Anne Shaw

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name New Pasture Lane Playgroup  
Setting Address New Pasture Lane Community Centre  
Burstall Hill  
Bridlington  
North Humberside  
YO16 7NR

### REGISTERED PROVIDER DETAILS

Name The Committee of New Pasture Lane Playgroup 1038028

### ORGANISATION DETAILS

Name New Pasture Lane Playgroup  
Address The Community Centre  
Burstall Hill  
Bridlington  
YO16 7NR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

New Pasture Lane playgroup opened in 1988. It operates from the new Community Hall situated in the middle of the housing estate next to school. The group serves the local and surrounding areas. The group is run by a committee of parents and local people.

There are currently 22 children from 2 years to 4 years on roll. This includes eight funded three-year-olds and four funded four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs. There are no children attending with English as an additional language.

The group opens Tuesday to Friday for five sessions, term times. Sessions are from 09:00 to 11:30 and on Wednesday 12:45 to 13:45.

Four staff work with the children. All have early years qualifications to NVQ 3. the setting receives support from the Early Years Development and childcare Partnership.

### How good is the Day Care?

New Pasture Playgroup provides good quality care for children. The organisation and management of the group is satisfactory with most of the required documentation available. Staff have completed relevant childcare qualifications. The group make good use of the premises, providing a welcoming environment for children to play and learn. The group have access to a satisfactory range of appropriate equipment and resources, used effectively to support the planned activities.

The safety in the playgroup is satisfactory with policies and procedures in place for staff, however these have not been updated. The hygiene is good, staff are proactive in promoting good practice. Children are encouraged to learn about personal hygiene through every day routines. Snack time is used as a quiet time. Children's behaviour is good, staff promote good behaviour with positive

encouragement and praise. There are appropriate systems in place for child protection issues.

Care learning and play is good, a wide curriculum of play and learning opportunities linked to the early years foundation stage, are available throughout each session. The group are aware how children learn through play and use everyday activities to build children's knowledge and understanding.

Partnership with parents is good. Parents are informed on a daily basis what children have done in the session. Information about topics and how parents can support their child's learning is available. Parents are encouraged to join the committee and support the group. The notice board gives parents information about the group.

#### **What has improved since the last inspection?**

There was one action at the last inspection, to ensure there were sufficient tables and chairs. Satisfactory progress has been made so far and the group is continuing to develop furniture.

#### **What is being done well?**

- The room is well organised to enable children to play and learn in the different activity areas of the playgroup, available through the session.
- The play opportunities for children are good, staff plan and use space, equipment and resources well to create a stimulating environment for the children attending.
- Relationships are good within the group children are gaining in confidence and self esteem.
- Staff manage children's behaviour well in a calm consistent way, ensuring children understand. Children's behaviour is good, they are learning to share equipment and take turns.

#### **What needs to be improved?**

- the documentation, regarding updated prospectus, policies and procedures
- the safety in relation to completed risk assessments
- the availability of equality of opportunity resources.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Ensure sufficient/suitable furniture/equipment is available to meet the needs of children.
6	Ensure risk assessments are updated and used effectively to minimize identified risks.
9	Continue to develop existing activities and resources promoting equality of opportunity and anti-discriminatory practice.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

New Pasture Playgroup provides a welcoming atmosphere where children settle well, the provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals in all areas.

The quality of teaching is generally good, the manager and staff have a sound knowledge of the early learning goals enabling them to plan an appropriate curriculum, with sessions running smoothly. There is good use of accommodation, using separate learning areas. However the available resources are not always used to their best effect to challenge the more able children. The role-play area is very good at extending children's development and understanding. Children behave well in response to the effective behaviour management, all staff are consistent they work as a team giving praise and encouragement. The assessment of children is linked into the planning to focus learning areas for individual children.

Leadership and management is generally good. There is a positive attitude with the committee supporting the manager and staff. Staff are clear about their roles and responsibilities working as a staff team supported by an effective management structure.

Partnership with parents is very good. They are actively welcomed to be involved in the groups management. They discuss with the key worker their children's assessments and have opportunities to see all records about their child. Information about how they can help their child learn is available.

### What is being done well?

- The staff are effective in providing an environment where children are interested and motivated to learn, building self confidence and have formed good relationships with both staff and children.
- Staff manage children's behaviour well, children respond to the consistent supportive approach.
- Practical everyday activities are used to extend children's learning.
- The creative work is valued and linked into topics to develop children's knowledge, understanding and foster interest in learning about the world around them.

### What needs to be improved?

- the planning of activities to give more opportunities for children to practise mark making/writing skills.

- the availability for the more able children to use number in everyday play situations.
- the planning of activities to ensure the more able children can self select their own equipment.

**What has improved since the last inspection?**

not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are interested and motivated to learn, they are building self-confidence and are forming relationships within the group with both staff and children. The behaviour of the children is good, they respond well to the staff's consistency and praise. The children have an emerging sense of community, they are beginning to have personal independence, help each other, share and take turns, although more able children are limited in self-selecting equipment.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children enjoy books and listening to stories, they are aware books give information about the real and imaginary world and use them confidently. Staff encourage children to explore imagined experiences, i.e. looking for the dragon. Children have good opportunities to extend their vocabulary through the use of interesting topics. Some children can recognise their own names, however limited opportunities are available for mark making in play situations.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

All children have some opportunities to use number and count in everyday situations, they access sorting and shapes. Some three year old children can count to five, the four year olds are confident to count well beyond ten. Children use size and positional language, and are developing an understanding of number and how they relate to real items. Children know and enjoy a the number songs and rhymes. Most four year olds and some three year olds are confident in using information technology.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have a good understanding about their environment, they enjoy making things to support the topic. They show interest in the world they live in, talk about their families, the weather and show knowledge and interest in the animal world. They are learning about different cultures and how children live in other countries.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move confidently round the nursery indoors. Children's motor skills are developing however planning is not linked to children's individual assessment. The use of outings to the park enables children to practice and refine emerging physical skills. Children access a range of large equipment to promoting their awareness of space and body control.

**CREATIVE DEVELOPMENT**

Judgement:	Generally Good
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Children are developing their imagination in role-play. Adults support the children's play, joining in when needed but encouraging children to take the lead. Children enjoy painting and making things, their work is valued and taken home for parents. Children have good opportunities to express themselves through music, movement and singing. The more able children lack opportunities to self-select resources/materials, limiting imagination and creativity.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Provide opportunities for children to self select tools/equipment.
- Provide more opportunities for children to practice and refine their mark making/writing skills in every day play.
- Ensure the more able children have access to number in everyday play situations.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*