



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134033

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Claudia Padfield

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Sandfield Day Nursery
Setting Address Sandfield Road
Headington
Oxford
Oxfordshire
OX3 7RH

REGISTERED PROVIDER DETAILS

Name Childbase Ltd

ORGANISATION DETAILS

Name Childbase Ltd
Address Kingston House, Northampton Road
Newport Pagnell
Buckinghamshire
MK16 8NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sandfield Day Nursery opened in July 1993. It operates in a purpose-built, single storey building. The building is divided into five group rooms for the different age groups of children. The nursery is situated in the grounds of the John Radcliffe hospital; priority for places is given to employees of the Oxford Radcliffe Hospital Trust (ORH). Further places are offered to the general public. The nursery is registered to care for 52 children aged 0-5 years. This includes places for funded three year olds and funded four year olds. There are currently no children with special needs and the group supports children with English as an additional language. The group opens for the core hours of 08:00-18:00 with the flexibility of offering an additional half-an-hour of care at both ends of the day. The group runs with twenty three staff members and two cooks. The majority of the staff are qualified or working towards a qualification. The group works alongside the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Sandfield Day Nursery offers good quality child care for children. The staff team are well organised to meet the needs of children who attend. Staff are encouraged to train and update their knowledge and experience of child care and demonstrate a good understanding of the required documentation. The nursery is attractively presented and staff use noticeboards to relay information regarding the children's daily learning and routines. Equipment is rotated and thoughtfully set out to sustain the children's interest. Staff are developing the garden space, plans are in place to make the space more accessible to the different ages.

Good systems are in place and well supported by clear documentation to ensure health and hygiene are a high priority for all staff. The staff act as good role models and work well as a team to promote and foster children's personal care skills. The children enjoy a wide variety of foods and tastes and eat in small social groups. Children choose when to eat snacks and help themselves to drinks. The nursery caters for children with special diets and provides freshly prepared weaning food for the toddlers.

Good systems and plans are in place to support the children's learning and staff make regular observations of their key children. These are always accessible to the parents. Children are well settled and confident within the setting. Staff act as good role models and have high expectations regarding the children's behaviour. Warm

relationships are evident.

Partnership with parents is good. Staff key work the children and keep regular observations of the children's achievements. The nursery provide good documentation to support everyday practice. Notice and white boards are used well to inform parents of daily activities.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff members are responsive to and understanding of individual children's needs and interests. This ensures warm relationships are maintained and nurtured.
- Communication is good enabling parents to be kept well informed about their child's progress through daily dialogue with key workers. The setting is attractively presented and good use is made of the whiteboards to inform parents of daily learning intentions.
- Children have many opportunities to enjoy a wide range of interesting activities. These are well planned and adapted to suit all children who attend.
- Staff have a good awareness of health and safety issues and consider this a priority during daily routines.
- Staff work well together as a team to provide an interesting and stimulating environment for the children. All relevant documentation is in place.

What needs to be improved?

- continue to develop the outdoor areas to meet the needs of all age groups.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Continue to develop and enhance the garden area considering all the ages of the children that use the space.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.