



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285216

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Sheena Osborne

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beach Babies Ltd
Setting Address College House, 82 Green End
Landbeach
Cambridge
Cambridgeshire
CB4 8ED

REGISTERED PROVIDER DETAILS

Name Beach Babies Limited 4425788

ORGANISATION DETAILS

Name Beach Babies Limited
Address College House, 82 Green End
Landbeach
Cambridge
Cambridgeshire
CB4 8ED

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beach Babies nursery is owned by Mrs Hutchison. It opened in 2004 and operates from two room in a purpose built building. It is situated in Landbeach, Cambridgeshire. A maximum of 28 children may attend the nursery at any one time. The nursery is open each weekday from 8:00 to 18:00 for 51 weeks of the year. All children share access to a secure, enclosed outdoor play area.

There are currently 35 children aged from 0 to 4 years on roll. Of these, 1 child receive funding for nursery education. Children come from a wide catchment area. The nursery is able to support children with special needs and children who speak English as an additional language.

The nursery employs eight staff. Six of the staff, including the manager, hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Beach Babies nursery provide good care over all for children age from birth to five years.

Staff have a friendly approach and make good use for the space and resources, both in the indoor and outdoor environment, creating a welcoming atmosphere for the children and parents. Children's artwork is displayed attractively and the resources are well organised to enable the children to access them. There is a clear routine to the day, within this staff endeavour to meet the individual needs of the children in their care. which helps the children feel relaxed, happy and secure in their environment.

Staff are aware of the nursery's safety procedures and regular checks are carried out, which on the whole appear to be effective. However systems which monitor access to the premises are fully developed. Children's welfare and safety are also supported by the staff's knowledge of first aid and of the nursery's child protection procedures. The staff work well together as a team. They show a commitment to on-going training and to continue to develop their practice.

Staff have a good knowledge of children's learning. They use this knowledge to provide a wide range of stimulating and challenging activities and play opportunities, enabling the children to develop in all areas of learning. Throughout the provision

staff and children relate well to each other. The children are treated as individuals and respect is shown to differing needs, which encourages children to have respect for other. Children's behaviour is managed positively and they are encouraged to think of other and share resources.

Staff have a good relationship with parents. They makes time to share information with them regarding their child's care, which enables staff to provide for their individual needs . Parents are informed about the policies/procedures which contribute to the smooth running of the nursery.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff has taken up training opportunities which enable them to continue to develop their professional skills as child care workers. For example, staff working with the children under three years old are attending Birth to Three Matters training.
- The children and staff have a good relationship and clearly enjoy each others company. The staff know the children well and meets their needs through a wide range of stimulating, challenging activities and spontaneous play situations. This helps them to progress in all areas of their development.
- The staff use the space and resources well to present a calm, well ordered environment where children can play, eat and rest in comfort. The accessibility of the resources promotes children's independence.
- Healthy attitude are encouraged through balanced and nutritional freshly cooked meals and snacks. Children are also able to access drinking water freely throughout the day, enabling them to meet their own needs.
- Staff are good role models, they have a calm polite attitude with the children and each other. They give support and encourage the children to take turns. The children are beginning to learn about fair play and consideration for others.

What needs to be improved?

- access to the premises
- the update and availability of all required documentation at inspection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	continue to ensure that the premises are secure and that no child or adult can enter or leave the premises unsupervised
14	continue to ensure that all records relating to day care activities are updated and readily accessible on the premises and available for inspection at all times, with particular reference to, vehicle documentation, public liability insurance and written parental consent to transport children in a vehicle.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.