



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 314596

### INSPECTION DETAILS

Inspection Date 27/01/2005  
Inspector Name Dawn Lumb

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Central Methodist Community Pre-School Playgroup  
Setting Address North Street  
Goole  
North Humberside  
DN14 5QT

### REGISTERED PROVIDER DETAILS

Name The Committee of Central Methodist Community Pre-School Playgroup

### ORGANISATION DETAILS

Name Central Methodist Community Pre-School Playgroup  
Address North Street  
Goole  
North Humberside  
DN14 5QT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Central Methodist Community Pre-School Playgroup opened in 1979. It is located in Goole and is accommodated in the local Central Methodist Community Centre. The Pre-School Playgroup serves the local community and surrounding areas.

It is registered for twenty six children from 2 to 5 years. There are currently eighteen children on roll. The setting receives funded 3 year olds. There are children who speak English as a second language attending. Children attend for a variety of sessions. The sessions are from 09:30 until 11:30.

There are four staff members, two staff have early years qualifications to NVQ level 3 and one staff member is working towards NVQ level 3, 1 further staff member has NVQ level 2. The setting interlinks with the local authority Early Years and Pre-school Learning Alliance.

### How good is the Day Care?

The Central Methodist Pre-School provides good quality care for children. Play space is well organised and there is an excellent range of stimulating toys and play materials which are suitable for all ages and which children can access easily.

The accommodation is spacious and attractively presented with children's art work and displays. High standards in safety are established, staff are vigilant and children are well supervised, safety checks and risk assessments are used on a daily basis to ensure children's safety. Appropriate hygiene standards are in place and children and staff are familiar with the procedures and routines. Snack time is a social occasion for children and staff, they enjoy an adequate range of food and drink; occasional tasting sessions introduce new and interesting cultural flavours for children to experience.

Children are involved in an extensive range of interesting and exciting indoor and outdoor activities and experiences, which support all areas of learning and development. Children's daily activities are planned well, offering purposeful and independent, play opportunities that children are enthusiastic about and enjoy participating in; although some whole group activities do not adequately meet children's needs. Daily use of the large outside play area is very good in developing opportunities to explore, investigate and develop their physical skills. Good

behaviour is valued and encouraged which results in children interacting well with one another. The resources and activities, which reflect the diversity of our society are very good; As a result of these activities the children are developing good self-esteem and respect for other people.

Good relationships have been developed with parents. They are kept well informed through effective key worker systems, regular verbal exchanges and well maintained, well organised documentation.

#### **What has improved since the last inspection?**

Good progress has been made in addressing actions made since the last inspection; they now have public liability insurance; risk assessments; a written behaviour management statement; a written statement for child protection; Ofsted now have a list of current committee members; and they have amended the complaints procedure to include full Ofsted contact details; This all ensures that parents have more detailed information with regards to the provision and a more vigilant and safe approach is undertaken to safeguard the children.

#### **What is being done well?**

- Good use of space, childrens art work and displays, creates an extremely child centred environment and attractive presentation of resources encourages self-selection and choice, enabling children to develop their independence.
- The rich environment in which children play, the extensive range of equipment and resources that are available, the high regard to stimulating and interesting activities that are well planned for, the many indoor and outdoor play areas that are presented and the time spent talking and playing with the children, provide children with very good opportunities to access purposeful and independent play, which children enthusiastically join together to participate in.
- High regards to safety and staffs vigilant approach ensures children are safe and well supervised.
- Good information that parents are provided with, which ensures that they are fully informed about their children's care, progress and how the group operates.

#### **What needs to be improved?**

- the planning of whole group activities to ensure the needs of all children are addressed.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

<b>inspection or 1st April 2004 whichever is later.)</b>
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There have been no complaints to report.
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<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
3	Review whole group activities for effectiveness to ensure the needs of all the children are addressed.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*