



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311241

INSPECTION DETAILS

Inspection Date	03/08/2004
Inspector Name	Angela Margaret Ellis

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Eversleigh Private Day Nursery
Setting Address	74 West Park Street Dewsbury West Yorkshire WF13 4LE

REGISTERED PROVIDER DETAILS

Name	Mrs Anne Bowman
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eversleigh Private Day Nursery has been registered for 13 years. It is privately owned and is situated in a large Victorian house, in a residential area of Dewsbury. The building is also the home of the owner.

Children over two years are accommodated in two ground floor rooms with kitchen and toilets adjacent to the play areas. There is a separate room providing for a maximum of six children under two years of age. There is a fully enclosed outdoor play area accessed directly from either of the rooms. The nursery is open weekdays from 07:00 to 18:00, 51 weeks a year except for Bank Holidays.

The nursery is registered to care for 18 children from birth to five years. At present there are 21 children on roll of which four 3 year olds and no 4 year olds are in receipt of nursery education funding. None of the funded children have special educational needs. There is one child attending who has English as an additional language.

There are three regular staff working with the children who have the appropriate level of childcare qualifications, with the owner and another member of staff working towards further qualifications.

The nursery receives advisory teacher support from the Local Authority.

How good is the Day Care?

Eversleigh Private nursery provides a good standard of care. The setting is committed to monitoring, reviewing and developing their service and they receive support from the Local Authority. Good opportunities are in place for staff to access training, to keep up to date with current practice. There is good deployment of staff that ensures the efficient running of the Nursery. The premises are welcoming, safe, clean and organised into defined areas of play that are well equipped. This provides a stimulating environment and encourages independent decision making in all areas.

The curriculum offers interesting topics which are planned and take in to account children's spontaneity and individual needs. Good use of questioning techniques facilitates children's confidence, independence and learning. Although grouping of some children by less experienced staff, at times lacked sensitivity. Children's individual progress is well recorded, this informs future planning for the child's next

step of learning. This information is shared with parents, as they are encouraged to be partners in their child's education.

There is an emphasis on equal opportunities, there are good opportunities to become aware of others in the community, cultures and beliefs through, visitors, photographs, books and food activities explored. Staff are sensitive and effective in adopting strategies to managing children's behaviour to meet the needs of individual children. Most documentation is available, however, some policies and systems lack elements. Emphasis is placed in working in partnership with parents and they are provided with a good level of information.

What has improved since the last inspection?

Good progress has been made since the last inspection. Most of the documentation required from the last inspection has been successfully devised by the owner. It is available to staff and parents who now sign to say they have read the up dated policies and procedures. This ensures that everyone is kept informed of any changes and they can work together for the effective management and organisation of the nursery which benefits the care and education of the children.

One other major factor that is in place is the children's constant access to drinking water throughout the day. The introduction of this system is very successful. It encourages the children's independent decision making and the development of new skills.

What is being done well?

- The staffs' motivation to developing the service further. There are effective systems in place to achieve this, for example, staff appraisals and a good training programme.
- The stimulating, interesting learning environment for children to learn. In an environment where a high priority to safety and hygiene within the Nursery to reduce risks of hazards and spread of infection.
- The teams' good interaction with children that encourages children's confidence and independence. They work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements. There are effective procedures in place for monitoring and managing children's behaviour and appropriate strategies implemented when meeting the individual needs of children.
- The effective systems in place for curriculum planning that identifies the needs of each individual child enabling staff to record the children's progress well.
- The strong emphasis on equal opportunities and the inclusion of all. With children having opportunities to learn about other cultures, beliefs and disabilities through a variety of sources. As well as encouraging all children to be independent by accessing drinks and preparing snacks to develop decision making, independence and self help skills.

- The high priority given to working in partnership with parents that includes very good systems in place for sharing and exchanging information about the setting and their child.

What needs to be improved?

- the documentation in particular the medication forms, the system for recording incidents of physical intervention, the child protection policy and the operational plan
- the organisation of how children are grouped at meal times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Obtain written signatures from parents before and after administering medication to children.
14	Ensure that all elements of the documentation are in place in particular for recording incidents of physical intervention, the child protection policy and the operational plan.
2	Review how children are grouped for special activities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.