



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279384

INSPECTION DETAILS

Inspection Date 08/02/2005
Inspector Name Sharon Waterfall

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Little Bees Nursery (CPW-BN)
Setting Address 1493 Stratford Road
Hall Green
Birmingham
West Midlands
B28 9HT

REGISTERED PROVIDER DETAILS

Name Mrs Jacqueline Redman

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Little Bees (Hall Green) Day Nursery opened in June 2004 and operates from a detached house in the Hall Green area of Birmingham. The Nursery has four main care rooms. The baby unit is situated on the first floor, with a small transitional room on the ground floor. The children aged two to four years are cared for on the ground floor. The nursery serves the local area. There is access to a secure outdoor play area.

There are currently 55 children on roll, with eight of those being funded three year olds. The setting supports children with special needs, and those who speak English as an additional language.

The group opens 5 days, a week all year around. Sessions are from 08:00 until 18.00. The children attend for a variety of sessions.

There are ten staff who work with the children on a full time or part time basis, where 90% of staff have a relevant early years qualification, with 10% currently working towards the NVQ level 3 qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Busy Little Bees (Hall Green) Day Nursery provides a good standard of care to children aged 0 to 8 years. The nursery is bright and welcoming, children's work is displayed throughout the setting and staff greet children and families warmly on their arrival.

There is good teamwork from the staff, policies and procedures are consistently applied, which provide an environment in which children can learn and play securely, within consistent expectations. The monitoring and evaluating processes provide staff with clear guidance in their roles and are continuously improving the service provided. Documentation is well organised and all policies and procedures are working documents, although the child protection statement has an omission in procedure.

The children benefit from the warm and affectionate interaction from staff. Young children are frequently held, cuddled and rocked. The older children have their opinions valued, as staff take time to listen to what they have to say. In all rooms

children are provided with a range of activities that meet their developing needs and staff plan and assess on an ongoing basis to ensure this development. The pre-school children have a stimulating range of topics and themes, which include outings into the local area

Children's safety is given a high priority, staff check the premises daily for safety issues and twice a year an in depth risk assessment is completed. The manager is responsible for fire precautions and these are also risk assessed, with regular drills and testing of all equipment. Children learn about personal hygiene through the daily routine and all procedures to promote and protect children's welfare are in place.

Staff have fostered good relationships with parents. Their opinions are valued and staff take time on a daily basis to discuss the children's day. This information is also provided in a written diary and parents are invited to discuss their children's progress at parents evenings.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- The setting is very well managed, staff have clear responsibilities and work well as a team, the procedures for monitoring and evaluating the provision are effective in ensuring documentation is updated regularly and the environment is safe.
- The activities provided for children in all rooms, support their overall development. The pre-school children have a good variety of interesting topics and outings that expand on their experiences, such as visits to a local residential home.
- Staff are very positive with the children, the staff in the baby unit spend time cuddling and showing great affection to the younger children. The older children are very well behaved and the staff value what the children say and give opportunities for them to make decisions.
- Safety is a priority within the nursery, daily checks are completed of the premises, all staff are aware of their responsibilities to report concerns and a thorough risk assessment is completed twice a year. Fire precautions are also assessed on a regular basis, with regular drills, equipment tests and covered in staff inductions.
- The setting works hard at making parents feel welcome, their opinions are valued and sought through questionnaires, they are invited to parents evenings to discuss their children's progress and daily diaries provide a two way communication.

What needs to be improved?

- the child protection statement to include a procedure to be followed in the event of an allegation against a staff member.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Expand the child protection statement, to include a procedure to be followed in the event of an allegation against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.