



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY287086

### INSPECTION DETAILS

Inspection Date 17/02/2005  
Inspector Name Sally Elizabeth Lee

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Robins Day Nursery  
Setting Address 178 Robin Hood Lane  
Birmingham  
West Midlands  
B28 0LG

### REGISTERED PROVIDER DETAILS

Name Mrs Jacqueline Howse

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Robins Day Nursery first opened in 1989 but was re-registered in 2004 after being taken over by the current owner. The nursery operates from 4 rooms in a converted shop premises where babies and toddlers are cared for, and a room in a local church a few yards along the road where the pre-school children spend most of their time. Pre-school children use the outdoor play area at the nursery premises. The setting is situated in the Hall Green area of Birmingham and serves the local community,

There are currently 38 children from 6 weeks to 5 years on roll. This includes 7 funded 3 year and 4 year olds. Children attend for a variety of sessions. The setting is able to support children with special educational needs and those for whom English is an additional language.

The nursery operates five days a week all year round. Sessions are from 07:30 until 18:00.

There are 11 staff who work with the children, of these 5 hold a level 3 qualifications and three hold a level 2. The nursery receives support from the Advisory Teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Little Robins Day Nursery offers satisfactory care for children. Staff are caring and sensitive with the children and provide a range of imaginative and interesting activities for them. The resources and play materials available to support these activities are limited in some areas, especially those portraying positive images of diversity. Children are happy and settled at the nursery and interaction between staff and children is good. There is currently no key worker system in place.

Health and safety are given a high priority and children benefit from the secure, safe environment created. Hygiene procedures are clear and appropriate. Meals provided by the nursery do not always include fresh vegetables and fruit and do not meet children's nutritious needs well. Behaviour is managed well by the staff. They provide good role models and are clear, consistent and positive with the children. Behaviour is generally good. There is an appropriate programme in place to support children with special needs.

Children and parents benefit from the welcoming environment provided by the staff. They are given written daily feedback for children in the baby unit and verbal feedback for the children in other areas of the nursery. There is good quality initial information available for parents, as well as ongoing newsletters, the website, and consultation evenings. Children's individual routines are respected and parents are invited to provide information about their child's needs. All the relevant documentation is kept in an accessible and confidential manner.

**What has improved since the last inspection?**

Not applicable, as this is the first inspection.

**What is being done well?**

- Staff plan and prepare an interesting and imaginative range of activities for children of all ages. The activities cover all areas of the children's learning and help them to develop and make progress.
- Interaction with the children is good. Staff perform care tasks sensitively. They talk to and play with the children. They know the children's individual needs, likes and dislikes and are positive and caring with them.
- Safety and hygiene are given a high priority. The environment is safe and secure and clear hygiene procedures are in place.

**What needs to be improved?**

- the organisation of the nursery to include a key worker system
- the meals and snacks provided
- the range of resources and play materials, including those portraying positive images of ethnicity, culture, gender and disability.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure every child is allocated to a member of staff who is mainly responsible for his/her well being and ensures that information about the child is exchanged with parents.	15/03/2005
8	Ensure snacks and meals are healthy and nutritious.	15/03/2005

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Continue to develop the range of toys and play materials available.
9	Increase the range of resources reflecting positive images of culture, ethnicity, gender and disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*