



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 115264

INSPECTION DETAILS

Inspection Date 24/06/2004
Inspector Name Nigel Lindsay Smith

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Hours Nursery - Yatton
Setting Address Hereward House, North End Road
Yatton
Bristol
Avon
BS49 4AW

REGISTERED PROVIDER DETAILS

Name Mrs Lorraine Osment

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Hours Day Nursery opened in 2001. It operates from the ground floor Baby Room, Toddler Room, and Sleep Room for children up to two years old, and the first floor Yellow Room, Green Room, Pre-school Room and Messy Room for children between three and five years. The nursery building is a converted detached house in the village of Yatton, North Somerset. The nursery serves the local and surrounding areas.

There are currently 70 children from 3 months to 5 years on roll. This includes 11 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The setting offers support for children with special needs and children who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08.00 until 16.00.

Seven full-time and four part-time staff work with the children. Eight of the staff have early years qualifications to NVQ Level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Happy Hours day Nursery provides satisfactory care for children. Staff provide a welcoming environment in two separate units for the younger and older age groups. The managers are closely involved in the daily running of the provision, organise staff effectively and group the children appropriately. They have effective procedures for maintaining ratios of adults to children, and developing staff practice. They support their practice with clear, detailed policies and procedures; the required records are in place.

Managers make effective arrangements to maintain security and reduce risks. Staff have a clear awareness of safety issues and actively protect children from hazards. They generally promote health and hygiene although at inspection there were shared towels for hand-drying. They ensure that children's dietary needs are met. They take account of cultural or religious needs that children have and provide equipment to familiarise all children with the wider multi-cultural society. They have appropriate arrangements for including children who have special needs. They have

a clear understanding of their responsibility to protect children and to act effectively to address concerns regarding children's welfare.

Staff interact with children well and generally offer a well planned, broad range of activities. The babies had limited natural materials to play with and few opportunities for creative play or to go outdoors. Staff observe and assess children's development. Children are interested in the activities and enjoy them. Staff manage children's behaviour well, encouraging and rewarding good behaviour.

Staff have good systems to ensure that they care for children according to parents' wishes and keep them informed about their children and the nursery. Parents give positive feedback about the approachability of staff and the fact that their children are happy and confident.

What has improved since the last inspection?

At the last inspection the nursery agreed to take a number of actions relating to health and safety, the maintenance of records and the provision of resources to promote equality of opportunity. These have been achieved.

What is being done well?

- The nursery ensures that staff have a comprehensive induction, and opportunities for further training.
- The staff give good attention to all of the children, and manage their behaviour well.
- The staff have a good relationship with the parents.

What needs to be improved?

- the range of resources and activities for the babies
- the opportunities for babies to use outside
- the arrangements for hand-drying

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that activities, toys and resources for babies are appropriate for their age and provide sensory opportunities.
7	Take steps to prevent the spread of infection when drying hands
3	Develop more opportunities for babies to use the outside area

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.