



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301959

INSPECTION DETAILS

Inspection Date 10/05/2004
Inspector Name Helene Anne Terry

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Hoyle Court Pre-School
Setting Address Hoyle Court Primary School
Fyfe Grove
Baildon
West Yorkshire
BD17 6DN

REGISTERED PROVIDER DETAILS

Name The Committee of Hoyle Court Pre School

ORGANISATION DETAILS

Name Hoyle Court Pre School
Address Hoyle Court Primary School
Fyfe Grove
Baildon
West Yorkshire
BD17 6DN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hoyle Court School Pre-school opened in 1984. It is located within Hoyle Court Primary School in Baildon near Bradford and is the main feeder to the school's reception class. The pre-school accommodation comprises of a large, open-plan classroom with integral toilet facilities, and has a fully enclosed outdoor play area.

There are currently 52 children from two to five years on roll. This includes 34 funded three-year-olds and 12 funded four-year olds. Children attend for a variety of sessions throughout the week. The setting currently supports two children with special needs and has no children attending who speak English as an additional language.

The group opens five days a week during term time. Sessions are Monday to Friday 09:00 until 11:30 and 12:45 until 15:15. The morning sessions are generally for children moving onto reception class and the afternoon sessions are for the younger children.

There are five members of staff employed to work with the children, four of whom have early years qualifications to level 2 or above. The manager is due to achieve qualified teacher status this year. The setting also has a number of temporary staff to cover for eventualities. The setting receives support from the Pre-school Learning Alliance and the Early Years Development and Childcare Partnership. They also liaise with the foundation stage teacher in the school.

How good is the Day Care?

Hoyle Court Pre-school provides good quality care. There are very good comprehensive policies and procedures in place which effectively underpin the running of the setting and contribute to staff being fully aware of their roles and responsibilities. Space is clearly defined in the playroom for the different activities available and staff deployment effectively meets the needs of the children. Staff work very well as a team and have a good commitment to developing the setting which is evidenced by their enthusiasm and ongoing training.

Health, safety and hygiene within the group are fully addressed, ensuring that the environment is a safe place in which children can play and learn. Staff are active in promoting health and hygiene through good procedures and practices. Children's individual needs are effectively addressed including their dietary requirements and

staff have good knowledge of child protection issues. The provision for children with special needs is also very effective.

A varied, flexible well planned routine is provided for the children, which includes activities indoors and outdoors. A very good range of activities and resources are available and are appropriate for the different ages of the children attending the sessions. Some resources represent positive images of diversity in society. The majority of the resources and equipment are at child height encouraging choice and promoting independence. Staff fully involve themselves in children's activities which helps to foster the warm relationships apparent and impacts on the excellent behaviour of the children and their dispositions to learn.

Partnerships with parents are very good. Parents have access to a wide range of information about the setting, both verbal and in written form and they are given the opportunity to regularly discuss the well being and progress of their child, ensuring continuity of care.

What has improved since the last inspection?

Not applicable

What is being done well?

- There are very good comprehensive policies, procedures and documentation in place which effectively underpins the running of the setting and ensures the needs of the children are fully addressed.
- The range of activities and resources offered to the children are very good and cover all areas of children's development. The room is divided into specific learning bays with appropriate activities and resources available to extend learning. A high priority is given to developing and encouraging children's independence and self esteem. Most of the resources and equipment are at child height so that children use self selection.
- Safety, health and hygiene are fully considered ensuring that the environment is a safe place in which children can play and learn.
- Relationships with parents are excellent. Parents receive very good information about the setting and their children. They have access to their child's development records and key worker ensuring continuity of care is promoted.
- Staff develop very good relationships with the children and effectively address individual and special needs. Children are happy, confident and settled. Staff listen to the children, involve themselves in the activities and use effective questioning to extend learning. This impacts on the children's dispositions to learn and promotes the excellent behaviour of the children which was observed.
- Staff promote equality of opportunity very effectively. There is a good range of resources which represent positive images of diversity in society and it is promoted throughout all activities, ensuring that children learn to respect

peoples similarities and differences.

What needs to be improved?

- the procedures for recording the times of children's attendance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the times children attend sessions are recorded if they differ from normal sessional times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.