



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 122633

### INSPECTION DETAILS

Inspection Date 23/07/2003  
Inspector Name Joanne Lindsey Caswell

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Pied Piper Activities Ltd  
Setting Address Effingham Lane  
Cophorne  
Crawley  
West Sussex  
RH10 3HR

### REGISTERED PROVIDER DETAILS

Name Pied Piper Activities Ltd

### ORGANISATION DETAILS

Name Pied Piper Activities Ltd  
Address PO Box 2902  
Brighton  
East Sussex  
BN1 8US

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pied Piper Holiday Activities has been registered under its current ownership since 1997 and provides children's camps during school holidays at venues in Surrey, Sussex and Kent. The company is managed by qualified and experienced teachers.

At Copthorne School, Surrey, the company is registered to provide out of school care for 50 children aged from four to eight years. In addition, children aged between eight and twelve years attend the group and are offered appropriate activities.

Children have use of the sports hall, gym, school theatre, TV room, toilets, woodland, sports field, covered swimming pool and tennis courts.

The camp operates during school holidays, from 09:30 to 16:30. Children can also attend for an extended day from 08:30 to 17:45.

A team of qualified and experienced staff work with the children, under the direction of a qualified Camp Director.

Children participate in a range of activities, including: art and craft, go-karts, team games, bouncy castle, drama, swimming and camp building.

### How good is the Day Care?

Pied Piper Activities provides good quality care for children. Staff are professional, hold relevant experience and interact very well with children to provide a fun and varied range of age appropriate activities.

Pied Piper camps are well-managed by qualified personnel. Staff work well together as a team and all staff are committed to ensuring children are fully occupied, stimulated and enjoying their time at camp.

Pied Piper camps provide an excellent range of activities and play opportunities for children to develop new skills, acquire new friends and gain confidence. Staff offer close interaction and demonstrate thorough knowledge of the children's differing needs.

Pied Piper staff demonstrate excellent awareness of safety issues and are vigilant regarding children's security. Good procedures are in place for supervising activities and health and safety issues are identified and addressed.

The daily routine is organised to ensure children participate in a good balance of activities, both inside and outside, using high quality, appropriate equipment and resources. The timetable is carefully managed to ensure all children complete different types of activity to increase learning and aid development.

Pied Piper staff form excellent relationships with parents. They share information about the children and parents are welcomed into the camp and invited to events. Parental feedback is welcomed and valued.

#### **What has improved since the last inspection?**

There were no actions raised at the last inspection.

#### **What is being done well?**

- Pied Piper staff are professional, approachable and dedicated to ensuring the children in their care participate in a range of fun and enjoyable activities. (Standard 1)
- Pied Piper staff plan an excellent range of play opportunities which stimulate children's development and enable them to learn new skills, gain confidence and develop independence. (Standard 3)
- Pied Piper staff interact very well with children. They enjoy their company and children approach them confidently. (Standard 3)
- The setting meets health and safety issues well. All staff are vigilant and promote good practice in all areas of operational management, to minimise risk to children. (Standard 6)
- Pied Piper staff organise the service well to ensure all children's individual needs are identified and addressed and all children can participate fully in the range of activities available. (Standard 9)
- The setting is well-managed by competent and experienced staff who set clear guidelines and boundaries. Children respond well to the structured environment and behaviour is managed effectively with relevant strategies. (Standard 11)

#### **An aspect of outstanding practice:**

Pied Piper camps offer children an extensive range of play opportunities, both inside and outside. All resources and facilities are utilised to offer children an outstanding range of activities. Staff interact well with children to encourage team work and co-operative play and all children are respected for their individual achievements. (Standard 3)

#### **What needs to be improved?**

- the detail included in the Accident Book. (Standard 7)

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure accident book contains records of all accidents occurring to children and is signed by parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*