



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 218229

### INSPECTION DETAILS

Inspection Date	20/09/2004
Inspector Name	Janet Ann Forster

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Chads Playgroup
Setting Address	Liverpool Road Red Street Newcastle Staffordshire ST5 7AF

### REGISTERED PROVIDER DETAILS

Name	The Committee of St Chads Playgroup
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### ORGANISATION DETAILS

Name	St Chads Playgroup
Address	Liverpool Road Red Street Newcastle Staffordshire ST5 7AF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Chad's Playgroup opened in 1987. It operates from the hall within St. Chad's Church in Newcastle. The group serves the local community.

There are currently 14 children from 2 to 5 years on roll. Children attend for a variety of sessions. The group supports children with special needs.

The playgroup opens four days a week during school term times. Sessions are from 09:00 to 11:45 on Monday, Tuesday, Wednesday and Friday.

There are four full time staff who work with the children. Half of the staff have early years qualifications to NVQ level 3.

### How good is the Day Care?

St Chad's Playgroup provides satisfactory care for children. There is an appropriate understanding of the National Standards and there are mostly well-documented policies, procedures and records in place.

The premises are clean and tidy and offer a welcoming environment for parents and children. Attention to safety is a priority. Children are always supervised and staff monitor access to the group at all times. Staff demonstrate comprehensive knowledge of child protection issues and procedures however, the written statement is not fully compatible with local Area Child Protection Committee procedures. Effective daily routines encourage children to learn about hygiene practice and children understand the importance of hand washing after toileting and before eating.

Staff develop trusting relationships with children. They talk and play with the children helping them to learn and have fun. Children are interested, behave well and respond positively to staff. Effective use is made of the available space and an interesting, varied range of activities is planned for the children. There is a good range of toys and equipment including resources to promote equality of opportunity.

There are positive relationships with parents and carers. Parents are informed of how the setting operates through policies, displays of activities and discussion.

**What has improved since the last inspection?**

At the previous inspection, the group agreed to produce no smoking and medication policies and obtain a copy of the Code of Practice for special educational needs. Both policies have been produced and a copy of the Code of Practice has been obtained.

**What is being done well?**

- Relationships with the children are good. Staff interact with them and make effective use of resources and space to meet children's needs.
- Positive relationships are developed with parents. Children are looked after according to their parent's wishes. Procedures keep parents informed about the provision and the care their child receives.

**What needs to be improved?**

- the procedure to follow in the event of a child being lost
- the inclusion in the child protection statement of procedures to follow if allegations are made against staff.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Devise and implement a clearly defined procedure to be followed in the event of a child being lost.	20/10/2004
13	Ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) procedures.	20/10/2004

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*