



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 403386

INSPECTION DETAILS

Inspection Date	19/01/2004
Inspector Name	Joanne Graham

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Sonning Common Pre-School
Setting Address	Grove Road Sonning Common Reading Berkshire RG4 9RJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Sonning Common Pre-School
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ORGANISATION DETAILS

Name	Sonning Common Pre-School
Address	Sonning Common CP School Grove Road, Sonning Common Reading Berkshire RG4 9RJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sonning Common Pre-School Playgroup opened in 1966 and moved to the current site in 1981 . It operates from a terrapin building in its own garden. It is located in the primary school site in Sonning Common. It serves the local area.

There are currently 60 children on roll. This includes 38 funded 3 years olds and 14 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language. The 'four plus' group operates on Tuesday mornings and Friday afternoons.

The group opens 5 days a week term time only. Sessions are from 09:00 until 11:45 and 12:45 until 15:15. The group also offer a lunch club in the pre-school building. 'Wrap around care' for 20 children aged 3-5 years is provided in the Early years unit within the main school building. This is staffed with pre-school staff.

Nine part-time staff work with the children. Three staff have early years relevant childcare qualifications and 2 staff are working towards a recognised early years qualification. The setting receives support from teacher/mentor from the Early years Development and Childcare Partnership. The group is run by a parent management committee which is also responsible for managing Sonning Common Kites Wrap around care.

How good is the Day Care?

Sonning Common Pre-school provides a good standard of care for children. The staff work well as a team and all contribute to planning the daily activities. Deployment of staff ensures the children have adequate support and are safe within the building and whilst using the outside area. However, the minimum required qualified staff present, is not always being adhered to. The group have regular health and safety checks and evacuation procedures are practiced and reinforced regularly. Staff are active in promoting hygiene to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine.

The children respond to the positive reinforcements and expectations of staff regarding behaviour management. Staff are good role models, however there is no named person responsible for managing behaviour. Staff provide a varied, interesting and relaxed environment and respond to the children's interests. Children enjoy the varied, stimulating and exciting activities available and participate

enthusiastically. Their individual needs are considered and valued. The group provide a snack and drinks are available at all times. The same snack is provided twice daily and no variety is considered.

There is a good partnership with parents and carers. They are welcome at any time and know what is going on in the centre through informal contact with staff and the information table. The group respond positively to the parents suggestions and ideas. All regulatory documentation is in place, however some lacks necessary detail.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are involved in a balanced range of activities which help them make progress in all areas of their development. They provide sufficient challenge and meet children's individual needs. Staff respond to their interests and praise and encourage them.
- Children's individual needs are acknowledged and valued. All children are included and treated with equal concern.
- Good behaviour is valued and encouraged. Children participate enthusiastically in planned activities and are encouraged to tidy away. Staff are good role models.
- Staff are active in promoting hygiene to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine.

What needs to be improved?

- strategy to ensure minimum qualifications are met effective
- methods to ensure children's arrival and departure times are recorded accurately
- appointment of person responsible for managing behaviour
- methods to ensure confidentiality is maintained when recording accidents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure children's arrival and departure times are recorded accurately
2	Ensure strategy to meet minimum qualifications are effective
7	Ensure confidentiality is maintained when recording accidents
11	Ensure a named person is appointed who is responsible for behaviour management

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.