



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216402

INSPECTION DETAILS

Inspection Date	10/07/2003
Inspector Name	Amanda Noble

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cheeky Cherubs Pre School
Setting Address	Dagenham Parish Hall Exeter Road Dagenham Essex RM10 8TR

REGISTERED PROVIDER DETAILS

Name	The Committee of Cheeky Cherubs
------	---------------------------------

ORGANISATION DETAILS

Name	Cheeky Cherubs
Address	Dagenham Parish Hall Exeter Road Dagenham Essex RM10 8TR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cheeky Cherubs Pre-school opened in 2002. It operates from a parish hall in Dagenham Village. The hall has additional toilet and kitchen facilities. A small outside play area at the side of the premises is available for the group to use.

The group is registered to provide Sessional care for 20 children aged two to under five years. It is open for four mornings (not Thurs) from 9.30 - 12.00 and five afternoon sessions 12.30 - 15.00hrs, term time only. There are currently 24 children on roll of whom 6 are funded children.

At present two staff work full time with the children. An additional member of staff is available when cover is needed. Both staff members have early years qualifications and further training is being under taken.

The pre-school receives support from the PSLA and the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Cheeky Cherubs Pre-school provides satisfactory care for children.

The small staff team work together to provide care for the children attending. There are policies and procedures in place which outline the running of the setting and an induction programme to enable staff to become clear about the procedures and their responsibilities. The operational plan is not yet in place.

The areas used are safe and procedures are in place to ensure that children cannot leave the premises unsupervised. Most areas promoting children's health are satisfactory although the provider needs to obtain evidence that gas and electric appliances are safe and address hygiene and privacy issues around toileting.

A broad range of activities are planned and set out for the children which promote and extend their play, learning and development. However, due to the small staff team, adult support for these activities is limited. There is also a range of good quality toys and equipment, although these are not sufficiently accessible to facilitate choice and independence and they are limited in terms of promoting equal opportunities. The setting needs to develop ways of displaying work and ensure that development records for all children are kept up to date.

There is a good partnership with parents and carers. Parents are encouraged to spend time in the setting and information is shared with parents through a newsletter and notice board. Informal feedback is given to parents on children's progress.

Most policies are in place, although the complaints policy needs to be developed to include contact details for the regulator (Ofsted).

What has improved since the last inspection?

This is the settings first inspection since registration.

What is being done well?

- Range of activities that enable the children to progress in all areas of development.
- Good use is made of the available space.
- Range of good quality toys and equipment to meet the needs of the children.
- Staff awareness of safety. Procedures are in place to ensure that the premises are secure.

What needs to be improved?

- develop operational plan;
- deploy sufficient staff to support all the activities provided;
- ensure that observations and records are maintained and used for all children;
- develop ways to display children's work and posters around the hall;
- extend opportunities for children to access toys and equipment independently;
- evidence that gas and electrical appliances are safe and regularly maintained;
- extend the range of toys, equipment and activities that promote equal opportunities and anti-discriminatory practice;
- ensure children's privacy when using the toilet and improve arrangements for preventing the spread of infection when children are washing their hands;
- include contact details of the regulator in the complaints procedure;

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	devise an operational plan;
3	ensure that staffing levels enable staff to support children at activities and that observation and development records are maintained on all children to plan their next steps;
4	develop practical ways of displaying children's work and posters;
5	extend opportunities for children to access toys and equipment independently;
6	evidence that gas and electrical appliances conform to safety requirements and do not pose a hazard;
7	ensure appropriate procedures are in place to prevent the spread of infection when children are washing their hands and that children's privacy is maintained when using the toilet;
9	develop the range of resources and activities that promote equality of opportunity and anti-discriminatory practice;
14	update Child Protection Procedures and Complaints policy to include appropriate details about the regulator (Ofsted).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.