



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 314137

### INSPECTION DETAILS

Inspection Date 27/07/2004  
Inspector Name Eileen Rochford

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Nursery Time  
Setting Address 117 Commercial Street  
Willington  
Crook  
County Durham  
DL15 0AA

### REGISTERED PROVIDER DETAILS

Name Mr J & Mrs S Brown

### ORGANISATION DETAILS

Name Mr J & Mrs S Brown  
Address 1 Hawthorn Mews  
Sunderland  
Tyne and Wear  
SR2 7LF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Nursery Time has been registered since October 1999 and is a partnership. The nursery is situated in a new building in Willington and serves the local communities of Willington and the surrounding area. It is organised into areas depending on children's ages 0 - 2 years, 2 - 3 years, and 3 - 8 years and is open from 08:00 to 18:00 Monday to Friday.

There are currently seventy one children on the register, of whom seventeen 3 year olds and two 4 year olds are in receipt of nursery education funding. They offer a full and sessional day care as well as after school care. Thirteen staff work with the children and seven hold a child care qualification. The setting receives support from the Local Authority.

### How good is the Day Care?

Nursery Time provides good care for children. All staff within the setting are vetted, with detailed information kept on staff files. The premises provide a warm welcoming environment for both adults and children. Space within the rooms is very well organised, with consideration given to the ages and stages of the children attending. Most records are in place however consideration should be given to how these are shared with parents. There is a comprehensive range of policies and procedures that covers all aspects of the care provided.

Safety within the setting is given high priority. Children are encouraged to develop an understanding and awareness of safety issues. Hygiene is good. Healthy meals and snacks are provided, with menus displayed daily for parents. Opportunities to encourage older children to develop more independence at meal times are sometimes missed. Drinks are freely available.

The group provides a rich and stimulating learning environment for children. They are able to explore and experiment with a range of activities, at their own pace, and are supported by a committed staff team. Children have developed sound relationships with adults and peers. They are confident and happy, talking freely to everyone in the group. They have a range of resources which reflects the cultural diversity of society and promotes equal opportunities in all aspects of group life. The group has a positive approach to special needs operating a fully inclusive programme.

Staff work very well with parents. They ensure that parents are kept informed on a daily basis, using various methods. They have developed professional relationships based on mutual respect, encouraging parents to become involved. Children's behaviour within the group is very good. Staff provide positive role models, valuing positive behaviour, and develop children's awareness of right and wrong.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children develop a range of skills through the stimulating activities provided in the group. They become engrossed and involved in their chosen activities.
- Children develop a sound understanding of safety, health and hygiene issues, through a wide range of exciting everyday activities.
- There is a wide and comprehensive range of policies and procedures in the group. These allow everyone to be kept informed of practice. Parents are encouraged to access these.
- High expectations of staff, promote very good behaviour within the group. Children understand the boundaries and respect these with older children involved in setting "group rules".
- In all areas of the group staff have developed excellent relationships with the children. Children freely seek their support and staff are alert to all individual needs of the children and ensure activities are provided to meet their needs.
- The group have developed very good relationships with parents. They are kept well informed using a range of methods and staff are always available to discuss any issues.

#### **What needs to be improved?**

- procedures to ensure that when information is shared with parents confidentiality is respected
- ensure that children are given the opportunity to develop independence at meal times.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Improve the procedure for completing the accident book.
8	Encourage independence at mealtimes.
12	Ensure confidentiality is maintained at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*