



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322094

INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Paula Fretwell

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	CJ'S PLAYCARE (DANE ROYD)
Setting Address	DANE ROYD J & I SCHOOL STONEY LANE, HALL GREEN WAKEFIELD WEST YORKSHIRE WF4 3LZ

REGISTERED PROVIDER DETAILS

Name	Mr James Christopher Jones
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

CJ's Playcare Dane Royd is an out of school club registered for 24 children aged three to eight, and is based in a school premises in Hall Green, on the outskirts of Wakefield. The facility runs from one classroom and has access to the hall, quiet area and the enclosed outside playground areas. The scheme currently runs before and after school in term-time and from 08:00 to 18:00 on inset days if required.

This scheme is one of several run by this provider in the Wakefield area and there is a pool of staff available to offer a minimum ratio of 1:8.

Many of the staff have or are working towards a recognised qualification and there is regular staff training offered to all staff.

How good is the Day Care?

CJ's Playcare Dane Royd provides good quality care for all children in a friendly, welcoming and safe environment. Well organised areas for children's play enables them to independently choose from a good range of activities and resources. Documentation is comprehensive, and policies and procedures which support the practice are effectively in place.

Good priority is given to ensure children's safety and security, and procedures are implemented well. Fire drills are practised regularly with the children, and details are recorded. Children are encouraged to be aware of their own safety, health and hygiene in the routine of the session. Meals are not provided, although children can access their own lunchboxes and they have drinks available at all times. All children are valued and included in all aspects of the provision, and equality of opportunity is promoted well. Staff are confident of the child protection procedures and know what to do in the event of a concern.

There are very good relationships between the children and staff. All children are welcomed and included, and all ages of children interact well with each other. Children's choice and independence is encouraged, and they enjoy a wide range of interesting activities. Children have good opportunities to relax and socialise with each other and staff are aware of children's individual needs, supporting them well in their play. Children behave well, are considerate of others and they receive lots of praise and encouragement from staff.

The setting works closely with parents and carers to provide care for their children, and all parents are included. Regular effective communication between staff and parents ensures children receive appropriate individual care.

What has improved since the last inspection?

not applicable

What is being done well?

- The environment is very welcoming to children and they enjoy a wide range of opportunities to play, relax and socialise with their friends.
- Relationships are positive between children and staff, and children and each other. They play well together, and the younger children receive good levels of support from both the staff and the older children, for example older children help younger children participate in team games. Staff relate to children in an encouraging way and promote their choice and independence well.
- Children's behaviour is good. They show respect for each other and take care with toys and equipment. They are considerate of others in the setting, take turns and co-operate well in group games. They enjoy plenty of positive praise and support given consistently by all staff.
- Partnerships with parents and carers is supportive, and information is exchanged well in order to ensure children are well cared for.

What needs to be improved?

- the continuation of staff's professional development, to further enhance the quality of care already in place.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
2	Continue to develop staff's skills and knowledge to further enhance the quality of the provision.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.