



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135106

INSPECTION DETAILS

Inspection Date 10/05/2004
Inspector Name Ann Elizabeth Hector

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Knightsbridge Kindergarten
Setting Address 119 Eaton Square
London
SW1W 9AL

REGISTERED PROVIDER DETAILS

Name Mrs Beverly Delfgou

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Knightsbridge Kindergarten provides Sessional Day Care and is situated in the basement of St Peter's Church. The premises consist of three group areas that are organised to offer stimulating and challenging activities; also, there are office facilities, a kitchen, toilets and suitable storage space.

The children have supervised access to a small, fenced, paved outdoor area with storage for toys and a soft landing area.

There are 14 members of staff; of these, over 50% are qualified in childcare & education, nine are teachers.

None of the children have identified special needs and approximately half speak English as an additional language.

Provide Sessional Day Care for 76 children aged from 2-5 years; of these, not more than 40 may be aged between 2 and 3 years. There are no funded 3 & 4 year olds at this time.

Opening times: Monday to Friday from 09:00 to 15:30 Sessions 09:00 - 12:00 and 13:00-15:30 Term time only. A well attended Mother & Toddler group meet on Tuesdays; two sessions 09:00-10:15 and 10:30-11:45.

How good is the Day Care?

The Knightsbridge Kindergarten offers a good standard of care for children aged 2-5 years.

The premises are welcoming, clean and well maintained. The established staff team work well together and are deployed appropriately to maintain ratios. Appropriate resources and stimulating activities are available to support the children's learning and development. The outdoor play area is secure with suitable equipment available to the children.

Staff pay attention to children's individual needs and hygiene. They encourage the children to wash their hands at appropriate times. Staff interact well with children, talking and supporting the children's choices for free play. The Children behave well and respond to staff guidance, they seem happy and content. Staff have appropriate understanding of equality, special needs and child protection issues.

Arrangements for food and drink are good; information about children's cultural/medical dietary needs is recorded, children have access to drinks and the kitchens are hygienic with suitable storage.

The partnership with parents is good; the parents are greeted as they arrive, a bulletin board informs parents' about the activity planning and policies & procedures, however, there is no formal complaints procedure for parents'. Staff regularly share information about the children's day and records of the children's progress.

What has improved since the last inspection?

The registration was varied to care for more children; the resources were sufficient and suitable for the increased number and the children seemed settled and content.

What is being done well?

- Good deployment of staff to meet the needs of the children. Staff promote children's choice and stimulate their learning and development.
- Staff interact well with the children, they show interest and support children through appropriate planned activities and spontaneous play.
- A balance of good quality play things, books and natural materials are available and the outdoor area is secure and suitable for observing the natural world, organised games and wheeled toys. The nurseries policy of inclusion encourages the children to respect each other and ensures all the children have access to the activities and toys.
- The partnership with parents is good; a bulletin board informs them about the setting and the planned activities. Staff feed back at the end of the day and regularly share children's progress record with the parents'.
- The children's behaviour is well managed, they relate well to staff and their peers. The children were settled and relaxed.

What needs to be improved?

- Information to parents' about the complaints procedure and how they can access it.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.