



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314616

INSPECTION DETAILS

Inspection Date 23/08/2004
Inspector Name Jackie Phillips

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Driffield Out of School
Setting Address Driffield Sports Centre
Manorfield Road
Driffield
East Riding of Yorkshire
YO25 5HZ

REGISTERED PROVIDER DETAILS

Name East Riding of Yorkshire Council

ORGANISATION DETAILS

Name East Riding of Yorkshire Council
Address County Hall
Cross Street
Beverley
North Humberside
HU17 9BA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Driffield Out of School Club uses the Sports Centre on the site of the secondary school in the centre of Driffield. It has been registered since May 1995. It is open to any child in receipt of full time education. The group uses the function room, the sports hall, the bar and the swimming pool for a range of activities. Use of the school grounds and the playing field are also available for outdoor play. The group is run through the East Riding Leisure Services.

The majority of the staff hold a recognised child care qualification or are working towards a playwork qualification. The setting is registered for a maximum of 40 children at any one time. There are currently 176 children on roll, including 51 children aged between 4-8 years of age. Children who use the breakfast club or the after school club are escorted to and from school and includes Cross Hill Infants, Northfield Infants and Driffield Junior Schools. Times of operation are 07.00:09.00 and 15.00:18.00 term time only. The Holiday Club is open from 07.00:18.00 Monday to Friday, during all school holiday periods. Parents are able to book flexible full or part day sessions.

How good is the Day Care?

Driffield Out of School Club provides satisfactory care for children. Routines in place for the before and after school club and the holiday club, are organised and meet the needs of the children. The team are established, and there is a positive commitment to regular training and working towards qualified status. Policies relating to the operation of the setting are limited and insufficient.

Adults and children relate well to one another. Children have good access to drinks throughout the day. Some systems relating to health and safety are in place, however, a clear medicine administration procedure is not yet established and the registration system lacks sufficient detail. Staff provide verbal praise for positive behaviour, although at times insufficient levels of supervision occasionally leads to incidents of poor behaviour and risks of minor accidents. Children with special or additional needs are positively welcomed into the setting, and child protection training is undertaken.

A varied programme of activities is provided, and although the range of resources and equipment is not extensive, the staff ensure that children are involved in games, creative play and physical challenges to stimulate and interest them. The range of

suitable resources for the under eights are limited including those to promote anti discriminatory practice.

A positive partnership with parents is fostered through a regular exchange of verbal communication. The setting makes a reasonable attempt to keep parents well informed by use of a display board with evidence of the events and activities planned for the children. Parents do not however have suitable access to the setting's policies and procedures to ensure they are kept well informed.

What has improved since the last inspection?

not applicable

What is being done well?

- A good range of activities are provided for children that are stimulating and interesting. Many physical activities are provided that enable children to be happy and healthy, and provide appropriate physical challenges. Children and staff relate well to each other.
- Defined areas for the children to use have been created and include areas for play, rest and for eating. The children can access most resources easily and can make requests for those that are favourites. Routines are well planned and provide children with an interesting day.
- The staff are established and have the support of the leisure centre team to cover for regular staff's holiday or sick leave, or to provide specialist activities for the children such as football training. There is a commitment to regular training and for some staff to achieve qualified status.

What needs to be improved?

- the attention to protect children from persons who have not been vetted
- the registration system
- the resources for children under eight years of age including those to promote anti discriminatory practice
- the sustained supervision of children when using all areas and facilities to maintain children's safety and improve behaviour
- the attention to keeping parents fully informed by providing access to a range of policies and procedures
- the medicine administration procedure
- the policies and procedures relating to the exclusion periods of sick or ill children, equal opportunities, behaviour management, special needs and the procedure for a complaint

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Implement a procedure to ensure that any person who has not been vetted is never left alone with children.	20/09/2004
7	Implement a clear policy, understood by all staff and discussed with parents, regarding the administration of medication.	20/09/2004
12	Establish a statement of procedures where a parent has a complaint.	20/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop registration system to include children's individual times of arrival.
5	Continue to develop the range of resources to meet the needs of children under eight years of age.
6	Provide appropriate supervision in all areas including the toilets to maintain children's safety.
9	Provide an equal opportunities policy which is consistent with current legislation and guidance, and resources that promote anti discriminatory practice.
10	Devise and implement a special needs policy which is consistent with current legislation and guidance and is available to parents.
14	Develop and review all policies and procedures and make available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.