



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511594

### INSPECTION DETAILS

Inspection Date	17/10/2003
Inspector Name	Caroline, Marie Hearn

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Caterpillar Club (Hermitage After School Club)
Setting Address	Hampstead Norreys Road Hermitage Thatcham Berkshire RG18 9SA

### REGISTERED PROVIDER DETAILS

Name	Mrs Beth Jerrard
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Caterpillar Club is an after school club operating on the Hermitage Primary School premises. The Caterpillar Club opened in September 2000 providing after school care predominately for the children attending Hermitage Primary School. However the group will accommodate children from the surrounding schools subject to the management committee's approval. The group operates from the main school hall with additional access to the classrooms if required.

Children attend for a variety of sessions. The setting supports children with special needs. No children currently attending speak English as a second language.

The group operates Mondays to Fridays term time only from 15.30 to 17.45.

Six staff members are employed to work in the after school club. Three staff members hold a recognised level three qualification in childcare. The setting receives support from the Early Years Development and Childcare Partnership (E.Y.D.C.P).

### How good is the Day Care?

The over all quality and standard of day care is good. Staff are deployed effectively and work well as a team. This ensures the children are offered continuity of care. The group has a large selection of well maintained toys and equipment, which encourage children's development and ensure that they are sufficiently challenged. The group has a large selection of resources, which reflect positive images of culture, ethnicity, disability and gender. These are used during planned activities to ensure the children obtain a good understanding of our diverse society. All the relevant policies and procedures are in place and staff are clearly aware of these and implement them appropriately during direct work with the children. All of the relevant documentation in place although in places this lacks certain detail.

The group have good safety arrangements in place and the reasons for these are explained in an age/stage appropriate way to the children. They maintain clear information regarding each child and staff have clearly taken the time to get to know all the children present. This is reflected in the type of individual care offered to the children.

Planning and preparation is well thought through and this results in the children

being offered appropriate activities and gaining as much as possible from them. The staff are consistent in their method of behaviour management. This ensures that the children have clear boundaries. The group consults with parents about the need for any special services and equipment for children who have a special need. This helps to ensure the on going development of special needs children who attend the setting.

Time is made at the end of each session for staff to talk to parents regarding any concerns and to discuss their child's day and achievements. Parents are not given copies of policies/procedures although can see these if they wish.

### **What has improved since the last inspection?**

N/A, as transitional inspection.

### **What is being done well?**

- Children are actively involved in planning activities and this encourages them to feel involved and part of the group.
- The group has a large selection of well maintained toys and equipment, which encourage children's development and ensures that they are sufficiently challenged.
- All children are included and their differences are acknowledged and valued.
- Children with special needs are provided with relevant activities and play opportunities that promote their welfare and development.
- The staff are consistent in their method of behaviour management. This ensures that the children have clear boundaries

### **What needs to be improved?**

- documentation, to ensure complaints procedure includes the name and contact details of the regulator (Ofsted) and that the register records the time children leave the group.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure complaints procedure includes the name and contact details of the regulator (Ofsted).
14	Ensure the register records the time children leave the group.
13	Obtain a copy of the new "What To Do If You're Worried A Child Is Being Abused" booklet.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*