



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY217322

INSPECTION DETAILS

Inspection Date 11/12/2003
Inspector Name Tracey Jane Outram

SETTING DETAILS

Day Care Type Full Day Care
Setting Name St. Peter's Children's Centre
Setting Address St. Peter's CE School
St. Peter's Avenue
Cleethorpes
DN35 8LW

REGISTERED PROVIDER DETAILS

Name St. Peter's Children's Centre Ltd 4332441 1096305

ORGANISATION DETAILS

Name St. Peter's Children's Centre Ltd
Address Cambridge Street
Cleethorpes
South Humberside
DN35 8LW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Peters children centre opened in November 2002. It operates from St Peters Church of England primary school. The facility is located in the centre of Cleethorpes a North East Lincolnshire seaside town. The centre opens from 7.45am to 6.15pm Monday to Friday all year except for bank holidays.

The centre provides day care for 27 children under 5 years of age and out of school care/ holiday care for 26 children aged 3 to 7 years.

Children under 5 years are cared for in a self-contained unit adjacent to the school. There is access to a small kitchen children's toilets and a baby changing area.

Out of school/ holiday care is offered to children inside the school in a designated classroom or the main school hall.

There are currently 94 children from nought to 5 years on roll. This includes 18 funded 3 and 4 year olds. Children attend for a variety of sessions and the facility works with the local Sure Start scheme and provides a shoppers crèche once a week. There are 2 children that have special needs and the group supports 1 child who speaks English as an additional language.

The centre has 12 members staff who work with the children on both a part time and full time basis, most have qualifications appropriate to their post or are working towards gaining a qualification. Staff working with children attending the out of school club are attending additional training in playwork.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Peters children centre provides satisfactory care for children. It is well organised and the staff team displays a commitment to further training.

There are effective procedures in place to maintain children's safety and staff have a clear understanding of the need to maintain a clean environment in order to protect children from infections. Appropriate measures are taken to care for children when they are sick.

Space inside the centre is used well but access to the outside play area should be planned and offered to children regularly. Children have access to a range of appropriate toys and furniture that is clean and safe but there is not enough to reflect positive images of culture, ethnicity, and disability.

Activities are planned and children's development is monitored and recorded, but not enough is always done to encourage language development and the challenge children.

There are procedures in place to share information with parents and the staff team place great emphasis on maintaining a professional, friendly and trusting relationships with the parents of the children. Effective relationships have been established.

Members of staff display a positive attitude and a clear understanding of their roles and responsibilities when discussing special needs and child protection. Children's individual needs are recorded and staff are happy to follow parents wishes.

Polices and procedures aid the smooth running of the group and all of the required documentation and children's records are up-to-date and stored securely.

What has improved since the last inspection?

Not applicable

What is being done well?

- There are effective procedures for the recruitment of staff and management display a positive attitude to offering staff opportunities to attend further training.
- Equipment is clean and safe, the toy and book library are used to enhance the range of equipment that children have access to.
- The setting has a good awareness of maintaining children's safety. Staff take positive steps to minimise hazards. Risk assessments are conducted in all areas of the centre and fire drills are practised and recorded.
- Staff are consistent in promoting health and hygiene procedures and are active in protecting children from infection. Staff are positive role models and act in the best interests of children when they are ill.
- Staff are committed to supporting children with special needs and their parents. They have a good understanding of how to implement the Code of Practice to best meet children's needs they are willing to work with both parents and other agencies.
- Parents are kept well informed of their children's development and are welcomed into the centre. Staff place emphasis on looking after children according to parents wishes.
- Documentation is clear and well ordered, children's records are up to date

and stored confidentially.

What needs to be improved?

- the system for recording planning based on meeting children's varying developmental needs
- the arrangements for allowing children to make choices and use a variety of equipment
- the interaction between children and staff at snack or lunch time
- the arrangements for accessing outside play
- the range of equipment to address equal opportunities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide children with opportunities to develop skills and make decisions about their play and learning as they chose from a range of available equipment.
3	Develop the system for planning in order to provide children with activities based on their individual needs.
4	Provide children with regular opportunities to experience outside play.
8	Encourage staff interaction with children during snack/lunch times.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.