



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277713

INSPECTION DETAILS

Inspection Date 05/08/2004
Inspector Name Sharon, Amelia Robson

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Zone 4 Kids
Setting Address Whitley Lodge First School
Woodburn Drive
Whitley Bay
Tyne and Wear
NE26 3HW

REGISTERED PROVIDER DETAILS

Name Tynemouth Nursery Group Ltd 3706298

ORGANISATION DETAILS

Name Tynemouth Nursery Group Ltd
Address 2 Preston Avenue
North Shields
Tyne and Wear
NE30 2BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Zone 4 Kids has been registered since 2004. It is privately owned and part of a local chain. It is in Whitley Bay and is very close to transport links. The premises are purpose built and are based in the grounds of Whitley Lodge First School. They are open Monday to Friday 7.45 to 18.00, both term time and holidays.

There are currently approximately 80 children on roll. There are two permanent members of staff, both of whom have relevant childcare qualifications.

How good is the Day Care?

Zone 4 Kids provide a good standard of care. There is an effective operational plan in place, with comprehensive policies and procedures, together with good quality information for parents and staff. The staff work well together as a team and high staff/child ratios are maintained.

The necessary accident and medication consent forms along with all relevant documentation are in place. They are up to date, clear and confidentially maintained. All aspects of health and safety are promoted, staff ensure children are safe both indoors and outdoors and risk assessments are carried out. Good health and hygiene routines are encouraged. There are clear procedures and behaviour boundaries that are understood by children. Clear, age appropriate methods are used for dealing with behaviour and praise and encouragement is given for positive behaviour. There is good communication with parents about children's individual dietary needs. Meals and snacks provided are healthy and nutritious.

The staff offer children a broad range and choice of play opportunities and play materials both indoors and outdoors. Staff plan and review a wide variety of activities to meet children's individual needs and further develop their skills in a safe, child friendly and relaxed environment. The children demonstrate confidence and good behaviour, and are interested and occupied. Staff dedicate their time to playing with, talking too and helping children learn. They have very good relationships with the children and know them well.

Staff have built up very positive relationships with the parents, due to their friendly yet business like approach to the service. Staff share information with the parents on a daily basis and endeavour to be flexible in accommodating their requirements.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff dedicate their time to playing with, talking too and helping children learn. Age appropriate play materials and activities are available to the children, which effectively supports their individual needs.
- Staff review activities provided and take in to account children views and comments.
- Staff have very good relationships with the children, they enjoy their company and know them well.
- Organisation of the rooms is good, children have free access to appropriate areas indoors and outdoors, that meet their play and physical needs in a comfortable and safe environment.
- There is a consistent approach to behaviour management, which is based on realistic expectations of children's age and differing abilities.
- Partnership with parents is effective. Well maintained, detailed documentation and regular verbal communication keeps parents informed of all aspects of the service, and of their children's activities and progress.

What needs to be improved?

- the development of the good childcare practice that is in place.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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2	Further develop the good childcare practice that is in place.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.