



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260946

INSPECTION DETAILS

Inspection Date 25/02/2004
Inspector Name Jayne Lesley Taylor

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Millennium Bright Kid Company Ltd.
Setting Address Bright Kids at Crabbs Cross
425 Evesham Road
Redditch
Worcestershire
B97 5JA

REGISTERED PROVIDER DETAILS

Name Millennium Bright Kid Company Limited

ORGANISATION DETAILS

Name Millennium Bright Kid Company Limited
Address The Grange,
37 Alcester Road
Studley
Warwickshire
B80 7LL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Millennium Bright Kid Company Limited opened in 2001. It operates from six rooms in a converted two-storey house in Crabbs Cross, Redditch. The nursery and out of school club serves the local area.

Children attending the out of school club have separate facilities attached to the nursery.

There are currently 71 children under 8 years on roll. This includes sixteen funded three and four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07.30 until 18:00.

Seventeen staff work with the children. Over three quarters of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Millennium Bright Kid Company Limited provides good care for children. Effective recruitment procedures are in place and the majority of staff are qualified. Good organisation of rooms allow the children access to a full range of challenging activities and experiences. Children's work is displayed well, offering a very warm welcoming environment for parents and children. Parents can have access to their child's personal documentation at their request.

A high level of safety is maintained both inside and outside the building with staff having a good understanding of safety issues. Risk assessments are undertaken to minimise hazards. Effective hygiene routines are in place. Healthy nutritious meals are available. Staff have a very good awareness of the need for children to have an understanding of differences and self worth. Use of positive language is reinforced continually. All staff have undertaken child protection training.

Children participate in an extensive range of play opportunities and experiences that are appropriate to their individual age and stage of development. Concise recording is in place for all children. Confident interaction with peers and adults is encouraged

and an excellent level of verbal interaction is maintained at all times. Good planning ensures that children make the most of activities available to them. Staff have a good understanding of including children with special needs. Children are fully involved to the best of their ability and have their own individual achievements acknowledged and met, however, there is limited information available to parents about inclusion of special needs children. Effective behaviour management is in place.

Staff maintain good relationships with parents.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure that all persons having contact with the children were vetted and that children were supervised at all times. Children are better protected now as where checks are incomplete staff are supervised and do not have sole charge of children and general levels of supervision have increased.

A risk assessment was required to identify and minimise hazards. This has been carried out and staff awareness of hazards has increased.

Improvements to out of school care were required. A named deputy has been identified to provide appropriate cover for these children and their registration system has improved.

Storage of play equipment was poor and has been improved so that children can choose to access toys themselves. The availability of outdoor equipment has also improved.

The nursery is sufficiently compliant with fire and food safety regulations to ensure the children's welfare.

What is being done well?

- Staff are qualified and undertake a range of training courses to update their skills and knowledge. There is a training co-ordinator in place. A comprehensive range of procedures are in place to support all aspects of practice.
- A foundation stage co-ordinator is in place. Forest Schools activities are undertaken with the older children in a designated area of the garden.
- Good planning ensures that all equipment, toys and materials are available as and when required to enable children to undertake a range of experiences that promote learning in all areas.
- A wide range of procedures are readily available and adhered to ensure that a high level of safety is maintained at all times.
- Children serve themselves dinner and snacks with guidance from staff. Children are encouraged to try new foods when they are introduced.

- The special needs policy details and identifies how all children can be included in the setting. The special educational needs co-ordinator (SENCO) understands the Code of Practice and helps other staff raise their awareness of inclusion.
- Very concise information available to parents about all aspects of the nursery and staff are very aware of the need to maintain confidentiality at all times.

What needs to be improved?

- Inclusion information available to parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Develop an inclusion policy for special needs children for parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.