



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127361

INSPECTION DETAILS

Inspection Date 10/02/2005
Inspector Name Lesley Anne Cannon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Madginford Pre-School
Setting Address Madginford Hall
Egremont Road, Bearsted
Maidstone
Kent
ME15 8LH

REGISTERED PROVIDER DETAILS

Name The Committee of Madginford Pre-School

ORGANISATION DETAILS

Name Madginford Pre-School
Address Madginford Hall
Egremont Road, Bearsted
Maidstone
Kent
ME15 8LH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Madginford Pre-school was registered in 1985.

It operates from the village hall, with use of an additional small hall, kitchen, cloakroom and outdoor area in a residential area of Maidstone. It is adjacent to the local library and primary school with a parade of shops within walking distance.

There are currently 51 children aged from 2 to 5 years on roll. This includes 23 funded 3 and 4 year olds. Children attend for a variety of sessions. The setting currently supports 2 children with special needs.

The group opens five mornings a week during school term time only. Sessions are from 09:00 to 12:00.

There is 10 staff working with the children. At least half the staff have an early years qualification to NVQ level 2 or 3. There is 2 staff that have NVQ level 2.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Madginford Pre-School provides good quality care for children.

The group is well managed and provides a warm, welcoming environment to enable young children to feel secure. Staff work well together and support one another well. They have a good knowledge of children's development and how to support children with special educational needs.

There is a wide range of activities, arranged in an attractive way that offer stimulating play opportunities to meet the needs of individual children. Furniture is child size and appropriate. They also have an outside play area which is used regularly. Staff would like to see this area developed.

Staff develop good relationships with children and manage behaviour well. They are sensitive to the individual needs of all children. Children are happy and approach staff with confidence. Staff deployment ensures children are supervised to ensure their safety at all times, daily risk assessments are conducted.

Staff have a good relationship with parents and are available to talk to parents at any time. There is a good prospectus and clear policy statements in place and newsletters are sent out on a regular basis to inform parents of activities at the group.

What has improved since the last inspection?

Not applicable

What is being done well?

- A clear staffing structure is in place and staff work well as a team.
- Staff are consistent in managing behaviour and give praise and encouragement which helps children to feel confident and secure.
- Staff work in partnership with parents to meet the need of individuals.

What needs to be improved?

- continue professional development.
- consider a variety of nutritional snacks.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
8	Consider more nutritious snack.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.