



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 301939

DfES Number:

### INSPECTION DETAILS

Inspection Date 24/02/2003  
Inspector Name Cathleen Howarth

### SETTING DETAILS

Setting Name Childs Play Playgroup (Allerton)  
Setting Address Leytop Family Centre  
Bradford

### REGISTERED PROVIDER DETAILS

Name Mrs Beverley Mullaney

### ORGANISATION DETAILS

Name  
Address

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Child's Play is located behind Ley Top Primary School and near to the school Nursery on the Allerton estate on the outskirts of Bradford. It is known locally as The Ley Top Family Centre. The setting is organised in two rooms which consist of a crèche for babies and toddlers, (0 - 2 1/2 yrs) and the playgroup for young children (aged 2 1/2 to 5yrs) and the centre's out of school care / holiday club (4 - 11 yr) The facilities are open Monday to Friday for 51 weeks a year. The sessions are staggered throughout the day starting at 8.00 am and finishing at 5pm. The centre serves families in the local residential area. There are 70 children on the register and of these 27 are aged three and four years. Funding is received for three of the three year olds. One child is identified as having special educational needs and there are no children who speak English as an additional language. The Family Centre is run by a manager who is accountable to a committee made up of members from the local community and a representative from Barnados who work closely with them. There are 12 members of staff working at Child's Play including the manager and deputy who are supernumery ,and of these staff, five have a Level 3 qualification. One member of staff is currently working towards an NVQ 3 in Child Care and another towards a Level 2. There is a SENCO worker who works with children with special needs and there are three regular volunteers and an administration officer. The centre receives regular support from a teacher advisor from the Early Years Development and Childcare Partnership in Bradford.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Child's Play playgroup provides a varied programme of activities through which the children are making generally good progress towards the early learning goals in all areas and very good progress in personal, social and emotional development. There are some weaknesses in planning, use of technology and areas of physical development but in general it is a happy, caring environment providing some good learning experiences Teaching is generally good and the main staff member responsible for the educational programme is outstanding in her contribution and leading of staff. Not all staff have a sound knowledge of the foundation stage and this sometime affects the way in which they question the children and the contribution that they make to the planning and assessments. However, the small groups and good interaction with staff enable children's language to develop well and they are developing confidence and independence in their play. They also behave well and are clear about the routines of the playgroup. Planning towards the early learning goals is just starting in the playgroup and some areas need to be given more emphasis in order to progress the children's learning, but on the whole a good beginning has been made. Leadership and management of the playgroup is generally good. The committee, manager and deputy give moral support to the staff but there needs to be more support in terms of the planning and monitoring of the provision by the senior managers. There is a strong commitment to staff development and allowing staff to have enough time to plan effectively. The staff work very well together Partnership with parents is generally good. Parents are welcomed into the playgroup and have a good relationship with the staff. However they need to be given more information about their children's progress.

### What is being done well?

Personal, social and emotional development is very good. Children have confident and secure relationships with each of the staff and are developing independence and self-esteem. They show interest and enthusiasm in the activities and behave very well. Children's spoken language is developing well as a result of small group activities and staff involvement in the play Children's understanding of their own culture and beliefs and those of other people are developing well through a strong commitment and understanding by staff Children have time to explore and experiment with a range of creative activities and are learning to freely express their ideas

### What needs to be improved?

All staff working with the three and four year old children need to have sufficient knowledge and understanding of the early learning goals Planning of the educational programme needs to include technology and aspects of physical development. Management needs to ensure that there are effective systems in place for the

monitoring and evaluation of the educational provision

**What has improved since the last inspection?**

N/A

## SUMMARY OF JUDGEMENTS

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Judgement:	Very Good
Children are making very good progress in personal, social and emotional development. They are happy and secure in the nursery and are learning personal independence and developing confidence and self esteem. They are developing a respect for their own culture and beliefs and are involved in many festivals that take place throughout the year. They look at the Chinese new year and enjoy talking about themselves and what they have been doing	

<b>COMMUNICATION, LANGUAGE AND LITERACY</b>	
Judgement:	Generally Good
Children are making generally good progress in communication, language and literacy, They are developing emerging confidence to speak in a group situation and have good opportunities to make marks for a meaning. Children enjoy books and hold them correctly.	

<b>MATHEMATICAL DEVELOPMENT</b>	
Judgement:	Generally Good
Children are making generally good progress in their mathematical development. They are beginning to show an awareness of similarities in shapes in the environment and to use size language. They enjoy joining in number rhymes , counting and use some number names correctly	

<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</b>	
Judgement:	Generally Good
Children are making generally good progress in their knowledge and understanding of the world. They are encouraged to show an interest in the world in which they live. They frequently talk about events in their own lives and learn about the lives of others through activities relating to different festivals and their own families. They are learning how to join things together and use tools and techniques safely. However there are few opportunities to develop an interest in every day technology.	

<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Generally Good
Children are making generally good progress in their physical development. They are developing skills with tools and have a good awareness of the space around them. They are developing a good understanding of health and hygiene However, there are few opportunities for children to progress in the development of their skills in climbing and balancing and to progress in the range of ways in which they move	

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Generally Good
Children are making generally good progress in creative development. They have	

good opportunities to explore colour, texture and to engage in a range of creative opportunities such as painting and woodwork Children are beginning to show an interest in what they see, hear and smell and to talk about this with each other and staff.

Children's spiritual, moral, social, and cultural development is fostered appropriately:

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**OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

**WHAT THE SETTING NEEDS TO DO NEXT**

Ensure that all staff working with the three and four year old children have a good understanding of the early learning goals and the stepping stones towards them  
Ensure that there are sufficient monitoring and evaluation procedures in place so that all aspects of the curriculum are delivered effectively  
Ensure that the planning for activities includes has more emphasis on the development of physical skills and the use of everyday technology