



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 319303

### INSPECTION DETAILS

Inspection Date	28/10/2004
Inspector Name	Marie Mcconville

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	St. Gabriels Nursery
Setting Address	Chillingham Road Heaton Newcastle Upon Tyne Tyne and Wear NE6 5SH

### REGISTERED PROVIDER DETAILS

Name	The partnership of St Gabriels Nursery 3156417
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### ORGANISATION DETAILS

Name	St Gabriels Nursery
Address	Chillingham Road Heaton Newcastle Upon Tyne Tyne and Wear NE6 5SH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Gabriel's Nursery was first established in 1996. It is owned by Kid 'n' Play Nurseries Limited and operates from a two storey building in Heaton, an urban area of Newcastle. The nursery serves families within the local community and surrounding areas. It is open from 07:45 until 18:00 Monday to Friday all year round.

The nursery is registered to take 101 children from birth to five years of age. There are currently 120 children on roll. Children are offered full and part time places. Twenty seven three-year-olds are currently in receipt of funding for nursery education. Children use the four rooms on the first floor. They also have access to an enclosed garden. The nursery has systems to support children with special educational needs and children with English as an additional language.

Children are grouped according to age. Two staff currently work with the younger three-year-olds and two work with the older three-year-olds. Of the four staff who work directly with children receiving funded nursery education, three hold recognised qualifications in childcare and education. The nursery also receives qualified teacher support through the Early Years Development and Childcare Partnership.

The nursery is currently working towards 'Quality Counts', a recognised quality assurance scheme.

### How good is the Day Care?

St Gabriel's Nursery provides good quality care. The staff team are well led and managed by a committed management structure. The staff are motivated, and embrace change in order to continually improve the care and education of all children within the setting. Children's health and well being is promoted through a range of procedures that are well known by the staff and put into practice on a daily basis. Children have access to a well balanced, nutritious diet that takes into account the wide and varying needs of children and adheres to parental wishes. The policies and procedures of the setting are wide and varied; they are constantly under review and underpin the good quality care that is provided.

Children are happy and have settled well. Key worker system promotes a smooth transition into nursery life, development files help ensure that individual needs are well known to staff as the children move through the nursery. Children throughout the nursery, take part in an interesting, stimulating range of activities that helps them

make good progress in their development and learning. The layout of the rooms and the accessibility of toys and equipment help develop children's independence and confidence as they make choices and explore their environment. Staff who work with under three's have a secure understanding of the ethos of birth to three's matters and enthusiastically put it into practice. Children's behaviour is good, older children share and take turns and work together cooperatively, while younger children are beginning to think about and show concern for each other. However meal times for older children does not always provide a calm social experience that all children may fully enjoy.

Staff have developed good relationships with parents who are kept well informed through a plethora of information about the nursery. However parents are not encouraged to contribute to their child's development files regarding what children know and can do.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- A committed, enthusiastic team who are well led and managed. The full staff team are committed to the improvement of the care and education of children through their positive approach to training opportunities and their ongoing review of all aspects of nursery practice.
- Staff working with children aged birth to three have embraced new practice with great enthusiasm, developing a programme of activities that help children make good progress.
- The nursery is committed to providing a healthy, nutritious and well balanced diet that takes into account the wishes of parents so that individual dietary needs of children are well catered for.
- Happy, confident children who have developed good relationships with staff. Staff know the individual needs of children very well and use this knowledge to plan an interesting and stimulating range of activities that help children make good progress in their learning and development.
- A good relationship with parents who are kept well informed about the setting and what their children do through a plethora of information, such as daily discussion, parents hand book, notice boards, policies and procedures and children's reviews.
- Toys and activities are maintained to a high standard, the layout of the nursery rooms provide all children with opportunities to make choices that helps develop their confidence and independence.

#### **What needs to be improved?**

- the partnership with parents.
- the organisation of meal times for older children.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints about this setting.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Develop a strategy to encourage parental participation in children's developmental records, so that what they know their children know and can do may help in future planning.
11	Evaluate meal time for older children so that it becomes a more social, relaxed activity in a calm environment so that it may be developed into a positive experience for all children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*