



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119976

### INSPECTION DETAILS

Inspection Date	21/08/2003
Inspector Name	Michele, Karen Beasley

### SETTING DETAILS

Day Care Type	Out of School Day Care, Creche Day Care
Setting Name	CHARTERHOUSE CLUB CRECHE & SUMMER CLUB
Setting Address	Charterhouse Club Queen's Sports Centre, Duke's Drive Godalming Surrey GU7 2RS

### REGISTERED PROVIDER DETAILS

Name	CHARTERHOUSE SPORTS CENTRE LTD. 2965748 1049252
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### ORGANISATION DETAILS

Name	CHARTERHOUSE SPORTS CENTRE LTD.
Address	Dukes Drive, Charterhouse Godalming Surrey GU7 2RS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Charter House Club Crèche and Summer Club has been registered since 1999. It operates from The Queens Sports Centre in Godlaming. Children attending the Summer Club have use of all sports facilities including an indoor swimming pool and extensive grounds. The crèche is situated in a large designated sports hall and caters for users of the sports facility who are on the premises. Both provisions are privately owned.

The Summer Club is registered for 130 children aged from four years to eight years. Older children can also attend. The crèche is registered for 19 children under five years.

The Summer Club is open five days a week during the school holidays from 8.30am - 17.30pm. The crèche is open all year round six days a week including Saturdays. Sessions are from 9.30am - 12.30pm and 9am - 11pm Saturdays.

The provision has achieved Investors In People accreditation.

### How good is the Day Care?

Charterhouse Club Crèche and Summer Club provides good quality care for children.

The club is managed effectively and good procedures are in place to cover staff absence. The premises are well-maintained and organised appropriately to enable children to take part in a variety of activities, both indoors and outside. Appropriate equipment and resources are provided to meet the needs of children.

Staff demonstrate a high awareness of health and safety issues and procedures are frequently reviewed and updated. Relevant precautions are taken throughout the premises to safeguard children and minimise risk. Staff are aware of children's dietary requirements, however children's lunch boxes are not refrigerated where appropriate.

Staff have a good understanding of the importance of equal opportunities and special needs care. They recognise children as individuals and meet their differing needs well, they manage challenging behaviour effectively using positive techniques such as discussion, spending time one to one and giving praise and encouragement.

The children enjoy attending, are happy, settled and relate well to each other. They are interested and fully involved in activities, keen to communicate and to find things out for themselves. Staff organise the provision well; make good use of space and resources to create a stimulating, fun and supportive environment for the children. Children are given the opportunity to play independently and given support when required.

There is good partnership with parents and carers. Staff and parent relations are trusting, open and friendly, parents are consulted, listened to and have opportunity to discuss their children's needs.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The staff interact well with the children, have a good understanding of their interests and provide a varied range of fun and stimulating activities and play resources. The children are relaxed, happy and occupied. In the summer club activities on offer include fencing, swimming, trampolining, art and craft. The crèche offers a variety of activities including role play, messy activities such as painting and playdough, construction, dressing up.
- The staff provide a safe and secure environment for children with a good level of staff to ensure supervision and support of children. Staff are positioned at the main reception desk on entrance into the club and staff carry out daily risk assessments of the premises.
- The staff promote good health and well being of children and have appropriate procedures in place to prevent the spread of infection. Staff wash their hands after changing nappies in the crèche and use antibacterial spray on changing mats.
- Staff use positive techniques to ensure children are managed in a way that promotes their welfare, development and understanding. Good behaviour is encouraged and the children receive lots of praise and encouragement for effort.
- The staff have a good understanding of possible signs and symptoms of abuse enabling them to assess risk and protect children.

#### **An aspect of outstanding practice:**

All areas are checked prior to each day of the Summer Club commencing. Activities have clear rules and instructions are addressed before beginning. Staff are trained in Health and Safety. Children are signed in and out by a parent or guardian. All watersports are supervised by a qualified lifeguard. Intensive courses such as tennis, drama, climbing and trampolining all are taught by trained staff. There are clear, defined procedures for the emergency evacuation of the building. Staff trained in fire evacuation procedures. Fire doors are not obstructed and fire exits are clearly identifiable. Staff carry mobile phones which accompany radios and firstaid kits

attached on their person. Staff are in radio contact with staff at reception at all times.

#### **What needs to be improved?**

- ensure that the staff team are appropriately experienced and hold a relevant qualification in child care
- make sure that the contents of lunch boxes are refrigerated where appropriate.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that the staff team are appropriately experienced and hold a relevant qualification in child care.
8	Ensure that the contents of lunch boxes are refrigerated where appropriate.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*