



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118137

INSPECTION DETAILS

Inspection Date 16/09/2004
Inspector Name Shan Gwendoline Jones

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Child Day Nursery
Setting Address Woodgrange Avenue
Ealing
W5 3NY

REGISTERED PROVIDER DETAILS

Name Happy Child Limited 03302206

ORGANISATION DETAILS

Name Happy Child Limited
Address 109 Uxbridge Road
Ealing
W5 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Child Day Nursery opened in 2000.

Happy Child Nurseries was established in 1990. The group has now grown to 17 nurseries in the West London area. Happy Child Day Nursery is one of eight nurseries in Ealing, situated in Woodgrange Avenue, Ealing Common.

The nursery is open from 08:30 - 18:00, Monday to Friday, to accommodate 39 children aged 3 months to 5 years old. The premises consist of 2 play rooms used for babies and children under 2 years, and a large playroom to accommodate the older groups of children. The nursery also has an office, kitchen, laundry facilities, nappy changing areas and there are separate toilets for staff and children. There is access to a secure outside garden area.

There are currently 60 children on role. The nursery supports children who have special educational needs and those who speak English as an additional language. There are a total of 19 funded three and four-year-olds.

The nursery currently employs 15 staff including the manager, deputy manager, care staff, a cook and a cleaner. Staff hold recognised childcare qualifications. These include; NNEB, BTEC and NVQ Levels 2 and 3.

The setting receives support from a foundation stage consultant from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Happy Child Day Nursery provides good quality care for children.

There is a strong commitment by the management team to staff training, which has developed staff's knowledge and understanding of working with children. The provider is very committed to ensuring all staff hold appropriate child care qualifications.

Plans ensure children have opportunities to access a range of resources and play equipment that are stimulating and fun. The range of activities provided offer an appropriate level of challenge to children and encourage independence. Effective procedures are in place to ensure the individual needs of the child are recorded and met.

Staff are focussed and interested in working directly with the children. Positive interaction with children was evident throughout the setting. Mealtimes are a sociable occasion and the children are encouraged to engage in lively conversation.

The staff have an understanding of ensuring the children's safety. Staffing levels ensure children are effectively supervised at all times. Written risk assessments are in place and all areas are regularly checked. Hygiene practices, practiced by staff throughout the nursery are good, although the staff toilet is currently not hygienic and some cleaning items pose as a tripping hazard.

Policies and procedures are thorough, and consistently applied throughout the setting. The manager demonstrated a positive attitude and knowledge of children with special educational needs, she has taken steps to promote the welfare and development of the children within the setting in partnership with parents and other professionals.

Staff value the importance of partnership with parents, they discuss specific individual needs, for example children's likes, dislikes, religious, cultural, dietary and any special requirements.

What has improved since the last inspection?

This setting has made satisfactory progress since the last inspection. The local and London wide child protection procedures are in place and all staff have attended training. The setting has clear child protection policies and procedures and further training in this area is planned.

What is being done well?

- The organisation of the space and resources makes it possible for children to access the toys and activities easily. The children are happy and interested in the activities provided and want to play with what is available. The range of activities provided help children to make progress in all areas of their development.
- The staff have opportunities to strengthen their knowledge through attending various training courses. All of the required paperwork is in place. It is thorough and regularly updated in line with current childcare legislation.
- The manager demonstrated a positive attitude and knowledge of children with special educational needs, and has taken steps to promote the welfare and development of the children within the setting, in partnership with parents and other professionals.
- Partnership with parents is good. Detailed information is given to parents prior to their child starting to ensure they are fully aware of the service provided. Parents have the opportunity to speak to staff on a daily basis and are kept fully informed of their child's day.

What needs to be improved?

- the improvement of risk assessments in relation to the staff toilet, identifying action to be taken to minimize identified risks

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct a risk assessment of the staff toilet identifying action to be taken to minimize identified risks.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.