



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 108451

INSPECTION DETAILS

Inspection Date 09/01/2004
Inspector Name Linda Pearce

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Computer Associates Child Development Centre
Setting Address Ditton Park, Riding Court Road
Datchet
Slough
Berkshire
SL3 9LL

REGISTERED PROVIDER DETAILS

Name Computer Associates International Inc

ORGANISATION DETAILS

Name Computer Associates International Inc
Address One Computer Associates Plaza
Islandia
NY 11788 7000
U.S.A.

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Computer Associates Child Development Centre (CDC) is a work place day nursery for employees and has been registered since 1997. The provision is situated on the ground floor of Computer Associates main building complex and facilities extend to the exclusive use of eight rooms and a self-contained purpose built outside play space. The premises are located in the Datchet area of Berkshire, close to junction 5 of the M4 .

The setting is open from 08:00 until 18:00 daily, throughout the year. A holiday play scheme is available, according to demand, during the school holiday periods for children aged from 5 to 12 years.

There are currently 61 children on roll, of whom 3 are funded four year olds and 8 are funded three years olds. Children with special needs and those having English as an additional language are welcomed into the setting.

Of the 19 staff working directly with the children all but one are qualified to levels 2, 3 or above. The setting is governed by the principles and philosophy of the Montessori Method of Education and undertakes to meet the requirements of the Foundation Stage Early Learning Goals. Support and guidance is provided by the Early Years Childcare Partnership and Montessori (AMI).

How good is the Day Care?

The Computer Associates Child Development Centre provides a good standard of care for children. Staff are qualified and experienced and have opportunities for ongoing training.

The environment is warm, welcoming, spacious and used effectively to meet the children's needs. Resources are easily accessible to the children on open low shelving and fully support all areas of development. Documentation is generally well organised and securely stored, but recorded checks of sleeping babies are not undertaken.

Safety requirements are satisfactory, with detailed attention to the monitoring of access to the premises and regular implementation of fire drills. However, staff were not at all times deployed effectively in meeting the children's needs. The sand-pit remains uncovered when not in use. Hygiene and health issues have been well

considered, and encourage good personal care habits in the children. A healthy range of meals and snacks are provided in a setting which encourages independence and social skills. Individual needs are well considered and information is recorded effectively to support the care of the children. Awareness of child protection issues are satisfactory and training is made available to all the staff.

General play, care and learning encourage all round development in an environment of happy, independent children. Consistency of care, behaviour management and positive role models ensure good relationships between staff and children.

Parental input is valued and parents wishes are at all times fully considered. Parents/carers are encouraged to visit the children during the day if they wish and are given opportunities to attend workshops and open evenings.

What has improved since the last inspection?

Not applicable

What is being done well?

- Parental input is recognised and valued. Workshops, opportunities to visit during nursery sessions, daily discussions with staff, open evenings and newsletters all help to ensure parents feel welcome and are kept well informed.
- Staff management of behaviour, special needs and equal opportunities are supported by good basic routines and structures, opportunities to be independent, lots of patience, praise and encouragement.
- A healthy balanced range of meals and snacks are offered, taking individual needs and preferences. Meals are taken in a social setting at a leisurely pace.
- There is a wide range of resources to support all round developmental skills. Children are given time to work at their own pace, dressing themselves, washing up, as well as using traditional play resources such as dressing-up, using construction toys, painting and drawing. The children are able to access toys and equipment easily from low stage shelves.
- Staff are all qualified and experienced to required levels. Ongoing training opportunities are made available to all staff.
- Space is used effectively to provide a variety of changes in environment for the children.

What needs to be improved?

- measures to ensure that the safety and hygiene of the sand-pit is ensured
- the deployment of sufficient staff working directly with the children at all times to make certain the needs of all children are met

- details of the checks for sleeping infants are recorded.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Implement procedures to ensure sufficient staff work directly with the children, ensuring their needs are met at all times.
6	Consider implementing a system of recording checks on sleeping babies to ensure they are being regularly carried out.
6	Implement measures to ensure that the sand-pit is kept clean and hygienic at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.