



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232072

INSPECTION DETAILS

Inspection Date 21/06/2004
Inspector Name Kate Cooper

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bringing Up Baby
Setting Address 37 Ryland Road
London
NW5 3EH

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Bringing Up Baby Ltd
Address Unit 1a, The Plough Brewery
516 Wandsworth Road
London
SW8 3JX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bringing Up Baby opened in July 2003. It operates from the ground floor of an multi-purpose building. The centre serves the local area.

There are currently 60 children from 3 months to 4 years on role. This includes 2 funded three year olds. Children attend a variety of sessions. No children have special needs at present, and the centre supports children who speak English as an additional language.

The group opens 5 days a week, all year round. Session are from 8:00 until 18:15 hours.

Nine full time staff and 2 part time staff work with the children. Eight members of staff have early years qualifications. Four member of staff are currently on training programmes. The setting receives support from a teacher from The Early Years Development and Childcare Partnership.

How good is the Day Care?

Bringing Up Baby Nursery provides good quality care for children.

They offer a warm, welcoming, well designed and creatively decorated, child centred environment for children. Staff work well together as a team, and develop good relationships with the children. This ensures children are happy, settled and well behaved in the nursery. All the relevant records, policies and procedures are in position.

There is a high commitment to health and safety both inside and outside of the premises.

The centre plans daily activities well. Staff ensure that children are involved in a range of exciting and stimulating activities. There is a wide range of inside resources, which are well presented and easily accessed by the children although there is a limited range to meet all the developmental needs of children. The newly created outside play area, needs further resources to support the children's development.

The manager and staff have a good relationship with parents, and communicate well with them. They are kept well informed of children progress.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery has a stimulating range of activities and resources for children, within a well designed child centred environment. The nursery's use of natural wood, fabric and high quality play resources, creates an environment, where children are free to self select, investigate and safely experiment. The planning of the environment, is constantly reviewed to ensure the space available to the children is used creatively.
- The children are well behaved, and staff are very committed in promoting the personal, social and emotional development of children. Good behaviour is encouraged by staff throughout the nursery, and behaviour managed by staff in a consistent and developmentally appropriate way.
- The nursery's relationship with parents is good. They work with parents to ensure they feel part of a partnership in the education and care of their children. There is good written information for parents, and procedures to ensure parents are well inform about their children's time at the nursery.

What needs to be improved?

- the resources to promote the gross motor skills in children need to be extended.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Provide a suitable range of resources; in order to meet all the

	developmental needs of children from 2 to 5 years.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.