

# DAY CARE INSPECTION REPORT

# **URN** EY283274

# **INSPECTION DETAILS**

Inspection Date 27/01/2005
Inspector Name Jean Otter

# **SETTING DETAILS**

Day Care Type Full Day Care

Setting Name Clowns Childrens Centre

Setting Address Cinder Bank

Ironville Derbyshire NG16 5NN

# **REGISTERED PROVIDER DETAILS**

Name Clowns Day Nursery 4403248

# **ORGANISATION DETAILS**

Name Clowns Day Nursery
Address Clowns Day Nursery

**Butterley Park** 

Ripley Derbyshire DE5 3AD

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Clowns Children's Centre is one of a group of five day care facilities. It opened in 2004 and operates from a purpose-built building. It is situated in the village of Ironville, Derbyshire and is part of a multi-professional approach to regeneration in the local area. Sure Start offices within the nursery provide local parents and children with access to Health, Social Services and all voluntary children's agencies. A maximum of 75 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00 all year round. All children share access to a secure outdoor play area.

There are currently 41 children under eight years on roll. Of these, 22 children receive funding for nursery education. The nursery currently supports two children with special educational needs.

The nursery employs seven full/part time staff. Five of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

# **How good is the Day Care?**

Clowns Childrens Centre, Ironville, provides good quality care for children. The premises and associated resources are of an excellent standard. The space is comfortable and well organised allowing children to play freely and choose their own activities and materials. Documentation is clearly presented and effective policies and procedures provide information for parents and guidelines for staff.

Staff have a good awareness of potential hazards and systems are in place to minimise risks to children, however the risk assessment recordings lack attention to detail. Security systems within the setting are effective.

The direct work with the children is good. Close attention is paid to progressing children's learning through observation and planning. Staff have effective communication skills and make good use of conversations to extend children's thinking. There are good opportunities for creative and imaginative play throughout the age groups and the range of sensory toys for the babies was particularly good. Self-confidence is developed by the use of praise and encouragement and children are encouraged to develop their independence skills appropriately. All children are valued and included, arrangements are made to support the individual needs of

children with special needs. Staff have a sensitive and consistent approach to managing children's behaviour and children respond well to boundaries that are appropriate for their ages and stages of development.

Staff clearly understand the importance of working in partnership with parents, they respect their views and have put into place effective and varied systems for sharing information.

# What has improved since the last inspection?

not applicable

# What is being done well?

- The operational plan works well in practice; good use is made of staff, space and other resources. Care and attention has been given to providing a welcoming environment for children and parents.
- There is a good system of observing and recording what children do enabling staff to plan effectively the next steps in children's play, learning and development. A full range of toys and equipment is provided which effectively meets the needs of all the children.
- Children's behaviour is managed effectively. Children have clear and consistent boundaries and know what is expected of them.
- Effective and varied channels of communication are available between staff and parents which support the children's welfare and progress.
- Documentation is clear and well organised, supporting the smooth running of the nursery.

# What needs to be improved?

the recording of risk assessments in relation to providing sufficient details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

# **Outcome of the inspection**

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure the risk assessments are effective in relation to recording details.

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.