



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 255186

DfES Number:

### INSPECTION DETAILS

Inspection Date	04/06/2003
Inspector Name	Kashma Patel

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cornerstone Pre-School
Setting Address	Cornerstone Community Church Cardale Street Rowley Regis West Midlands B65 0LY

### REGISTERED PROVIDER DETAILS

Name	The Committee of Cornerstone Community Church Pre-School Group
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### ORGANISATION DETAILS

Name	Cornerstone Community Church Pre-School Group
Address	Cornerstone Community Church Cardale Street Rowley Regis West Midlands B65 0LY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Cornerstone Pre-School group is situated in Cornerstone Church Hall in Blackheath. The playgroup runs 9 sessions per week and is open to all children, but mainly serves the local community. More than 50% of staff are qualified. The group receive support from the Partnership.

### How good is the Day Care?

The playgroup provides good quality care for children.

The group provides a stimulating and challenging environment for pre-school children. Children are split into groups according to their age and ability for activities and at snack time. Good use is made of the large space which is divided into different learning areas.

The nursery promotes good health and hygiene practices by encouraging children to wash hands.

A range of activities is offered to enable children to develop to their full potential. Staff encourage language by asking questions and linking the playgroup to the home. Children are happy, confident and independent.

There is good partnership with parents. Parents are encouraged to take part in the group and are invited on trips out. Parents are kept informed of their child's progress, but some parents would prefer to discuss their children's development in confidence. Parents are kept informed through newsletters and notice boards.

### What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

### What is being done well?

- A stimulating and challenging environment is provided for the children to develop.(Standard 2)
- A good range of activities are planned to meet the children's individual needs.(Standard 3)
- Children's work and photographs are displayed around the room.(Standard 4)
- Toys and equipment are accessible. (Standard 5)
- Children's independence skills are encouraged by providing opportunities for them to pour their own drinks.(Standard 8)
- Parents are kept well informed by newsletters and the notice board.(Standard 12)

### What needs to be improved?

- recording children's arrival and departure;(Standard 2)
- toys and equipment which promote Equal Opportunities;(Standard 9)
- confidentiality when discussing the children's day;(Standard 12)
- recordings of visitors to the group; (Standard 12)
- contact numbers for Social Services in regard to Child Protection.(Standard 13)

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that children's arrival and departure is recorded.
9	Increase the range of toys and equipment which promoted Equal

	Opportunities.
12	Ensure parents are offered the choice of discussing their children's in day in a confidential area.
12	Maintain a record should be kept of all visitors to the group.
13	Ensure that a list of contact numbers for Social Services are kept, and are available to staff.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Children are making generally good progress towards the early learning goal's (elg's). Staff provide good teaching methods with clear instructions and explanations. A range of activities enable children to explore, investigate and learn about the world. However, there are limited toys and equipment that promote Equal Opportunities.

Staff are calm and create a relaxed and friendly environment for children to learn in.

There are generally good links with parents and carers, which contribute to children's learning. Parents are included in activities such as taking part in trips with their children.

Leadership and Management is good; there are opportunities for staff to attend training, and regular meetings are held to discuss issues. There is good communication and teamwork

### What is being done well?

- The environment and activities are stimulating, interesting and challenging. (Standard 3)
- Children are keen to learn, and have opportunities to make decisions and be independent. (Standard 3)
- Children have good concentration, are well behaved and form good relationships with staff and peers. (Standard 3)
- Assessments are carried out regularly. (Standard 3)

### What needs to be improved?

- children's awareness and knowledge of other cultures and beliefs;
- selection of toys and equipment which promote Equal Opportunities;
- children's development of mathematical language during free play;

### What has improved since the last inspection?

Not applicable, as this is the first inspection.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress towards their personal, social and emotional development. They are confident and independent, children are aware of what is expected from them. They have clear routines and know right from wrong. There are some weaknesses in this area as the group has limited range of toys and equipment that promotes equality of opportunity. There is a lack of books, toys and resources that reflect other cultures.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children are making generally good progress in the development of communication, language and literacy. Children listen well to instructions and are able to carry these through. They are offered a range of activities that foster their language and literacy skills. Children can recognize their own names, write letters, and talk about experiences from home when looking at photographs.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress towards mathematical development. Children are aware of addition and subtraction and some 4 year olds could count up to 14. Children were observed counting up to 45 in a group. Opportunities are available for children to learn about shapes and sizes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children are making generally good progress towards knowledge and understanding of the world. Opportunities are available in a variety of activities giving children experience to learn about the world around them including growing flowers, outings and access to a computer. However, children have limited resources to help them gain knowledge in the areas of other cultures and beliefs.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress in their physical development. They have access to a range of large and small equipment that will develop their co-ordination, balance and manipulative control. Children of 3 and 4 years were observed using small tools in a dough activity. Outdoor equipment includes specialised pieces for children with special needs.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children are making generally good progress towards their creative development. They have opportunity to explore colour, sound and textures. A variety of activities allow children to provide two and three dimensional work. Children are able to sing songs from memory.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Increase children's awareness and knowledge of other cultures and beliefs.
- Provide a selection of toys and equipment which promote Equal Opportunities.
- Increase opportunities for children's development of mathematical languages during free play.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*