



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278588

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Janet, Elizabeth Singleton

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Whitechapel Village Hall
Setting Address Church Lane
Whitechapel
Preston
Lancashire
PR3 2EP

REGISTERED PROVIDER DETAILS

Name The Committee of Whitechapel Out of School Club

ORGANISATION DETAILS

Name Whitechapel Out of School Club
Address Church Lane
Whitechapel
Preston
Lancashire
PR3 2EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whitechapel Out of School Club is located in a rural district close to the small village of Inglewhite on the outskirts of Preston. The Club was registered in April 2004 and operates from Whitechapel village hall which adjoins the local infant and junior school. The Club operates morning and afternoon sessions, Monday to Friday during term time only, serving parents of children who attend Whitechapel school. There are 33 children on roll. Hours of opening are from 07.45 to 08.45 hours and 15.30 to 17.30 hours.

The Club is led and managed by a qualified and experienced supervisor who has a Playwork Level III certificate. She works alongside an unqualified playwork assistant.

How good is the Day Care?

Whitechapel Out of School Club provides good care for children. The setting is well organised which ensures staffing levels provide for children's individual needs. The organisation of the room is effective and allows for all types of play to take place with children being able to move freely. Most documentation is in place and well maintained with policies being reflected in practice.

The staff are mostly aware of health and safety procedures with children being fully briefed of the policies in place. Children can access a drink at all times with a healthy snack being provided. Staff are confident in the procedure to be followed should a child protection issue arise. They have a good awareness of promoting equality and a good understanding of the need to include children with special needs and how activities can be adapted to ensure needs are met.

Children have the choice of a wide range of activities and good quality resources from which they can make decisions about their play. They choose from a range of adult led and child led opportunities. Management of the children's behaviour is positive with staff acting as good role models.

There are effective procedures to share information with parents and opportunities provided for parents to discuss their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Management of the children's behaviour is consistent and positive. Boundaries are set and explanations given regarding their behaviour. Praise and encouragement is used effectively. Staff act as good role models discussing issues with the children. Children fully understand the rules and take some responsibility for their own behaviour.
- There is a good selection of planned activities from which children can choose, including creative, physical and imaginative. They can ask for resources and games of their choice. The children make maximum use of space and play circle games and more energetic games, for example football, in the hall. Staff interaction is positive which encourages and supports children in their play.
- The partnership with parents is good with policies shared with parents. Parents are fully informed of the childcare practices with time for daily discussions built into the day. There is a newsletter informing parents of events taking place. The setting promotes an open door policy for parents to discuss their child.
- There is a positive approach to the equality of opportunity and the inclusion of children with special needs. This includes adapting activities and ensuring all information is gathered in order to meet individual needs. Good awareness of how activities can be adapted to ensure all children can participate.

What needs to be improved?

- the monitoring of the water temperature in the bathroom
- the obtaining of parental consent for the seeking of emergency medical attention or advice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|--|
| 6 | Monitor the water temperature in the children's bathroom. |
| 7 | Request written permission from parents for seeking emergency medical advice or treatment. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.