



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266600

INSPECTION DETAILS

Inspection Date 12/01/2005
Inspector Name Michelle Smith

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Teddies Nurseries
Setting Address St Matthews Church, Spencer Road
Wimbledon
London
SW20 0QN

REGISTERED PROVIDER DETAILS

Name BUPA Childcare Ltd 4004505

ORGANISATION DETAILS

Name BUPA Childcare Ltd
Address 4 Whitton Road
Twickenham
Middlesex
TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddies Nursery opened in 2004. It operates from a purpose built building. It is situated within a quite residential road in Wimbledon. A maximum of sixty children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 19.00, all year round. All children share access to a secure enclosed outdoor play area.

There are currently 33 children aged from 3 months to under 5 years on roll. No funded children are present.

The nursery school employs 9 staff. The manager holds a NNEB in childcare. Staff hold qualification to NVQ level 3 qualification.

How good is the Day Care?

Teddies Nursery provide good standard of care. There is a warm and welcoming environment for parents and children. Most aspects of safety are satisfactory. Staff have updated their knowledge in first aid. Staff know the children well and have built good relationships.

Staff work well as a team and understand the positive impact this has on the children within their learning environment. Children have access to a range of different learning experiences that are age appropriate and enhance the children's all round development. In the pre school group, staff work well as a team to plan a stimulating range of practical activities which encourage children to make choices and to learn.

The equipment is well organised and in good condition. Staff have a positive approach towards equal opportunity and this is reflected through the planning and well resourced provision reflecting positive images of different cultures and disability. Parents are well informed of their children's daily activities and routines. The children benefit from consistent routines for sleeping, playing and eating. Children are provided with well balanced meals that meet their individual dietary needs.

There is an effective key worker system which enables staff to establish good relationships with the babies and toddlers and with their parents. There is good partnership with parents and carers, regular newsletters and informal contact with staff. Babies have home contact diaries that are well used by the parents and staff.

Children's behaviour is managed positively, and there are clear boundaries in place

that are understood by the children and parents.

Documentation is well organised and policies and procedure are available to parents, however the procedure for recording visitors attendance lacks the required detail.

What has improved since the last inspection?

1st inspection

What is being done well?

- Staff have a positive approach towards equal opportunities, and this is emphasised throughout the nursery. The equal opportunities policy is well written and covers all aspects and is understood by all staff.
- Children are provided with a range of play experiences that are age appropriate and builds upon their interest and curiosity.
- The children's work is creatively displayed around the nursery and covered richly in print.
- The environment is warm and welcoming, well organised and presentable for children and parents.

What needs to be improved?

- safety of the outdoor area.
- records of the visitors arrival and departure times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints since April 2004

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure arrival and departure times for visitors are recorded.
6	Make sure drains, and hazardous plants are made safe or inaccessible to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.