



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135404

### INSPECTION DETAILS

Inspection Date	24/01/2005
Inspector Name	Carolyn Mary Hasler

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tara Kindergarten
Setting Address	198 High Street Enfield Middlesex EN3 4EZ

### REGISTERED PROVIDER DETAILS

Name	Mr Raj Nagendran
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tara Kindergarten is one of five day care nurseries run by Tara Kindergarten. It opened in 2000 and is situated on the ground floor of a purpose built conversion. The Nursery is set in a residential area close to local amenities. Tara Kindergarten operates from Monday to Friday all year round. The nursery opens at seven thirty in the morning until six o'clock in the evening. A maximum of 50 children may attend the nursery at any one time.

There are currently 39 children on role aged between 3 months and 5 years. Of these 14 children receive funding for nursery education. The nursery currently supports no children with special educational needs, there are no children who speak English as an additional language.

Tara Kindergarten employs 16 members of staff, one member of staff is part-time. The Manager and her Deputy both hold equivalent level 3 child care qualifications, Over half the staff hold equivalent level 2 qualifications, one member of staff is working toward her NVQ level 3 in child care.

### How good is the Day Care?

Tara Kindergarten provides a good standard of care. Staff have a good understanding of the fourteen standards and implement them well. Staff have completed vetting procedures and are suitably qualified to support the care of children, staff are deployed effectively to support children's learning and contingency plans are in place to cover absenteeism. The building is divided up into 6 play rooms including a sensory room. Play space allows for quiet activities, free play, more structured learning and outdoor play. Resources are varied and well presented. Records are available to underpin this provision's service.

In most cases staff identify areas of risk within the setting and a satisfactory level of safety is maintained. Good hygiene routines are in place and help to children to learn about health and hygiene by promoting good habits. There were some missed opportunities for children to make choices and learn independently. Snacks are provided which are nutritional and take into account children's individual needs. Policies and procedures are available which promote child protection, equality issues and anti discriminatory practices, The building and resources support the provisions policies. Staff knowledge and understanding of policies and procedures support vulnerable children and help them to understand about the wider

community.

Staff promote children's learning well, Planning includes long term, mid term and short term programs, Children are given the opportunity of becoming engrossed and work through to their next stage of understanding, staff managed children's behaviour well, children behaved well and appeared happy and settled.

The kindergarten develops good relationships with parents, parents receive daily feedback both verbally and in the form of a daily record. They have access to policies and procedures and are kept informed of nursery changes through news letters. Parents comments are welcomed.

<b>What has improved since the last inspection?</b>
not applicable

<b>What is being done well?</b>
<ul style="list-style-type: none"><li>• There are good hygiene routines in place which help children to develop good hygiene habits</li><li>• Staff build positive relationships with children, they have a good understanding of child development and how to manage children's behaviour, this results in children settling well and playing happily</li><li>• Staff have a good understanding of the policies and procedures and keep detailed and relevant records which are shared with parents.</li></ul>



<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>• keeping Ofsted fully informed of changes in staffing;</li><li>• risk assessments to ensure that all safety issues are addressed;</li><li>• the promotion of children's independence skills.</li></ul>



<b>PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)</b>
There are no complaints to report.

<b>Outcome of the inspection</b>
Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	provide Ofsted with information of staff changes within 14 days of the event occurring, ensure that all staff have completed a CRB enhanced clearance.
6	conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks
8	review lunchtime routines to offer children choice and independence.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*