



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307568

INSPECTION DETAILS

Inspection Date	06/12/2004
Inspector Name	Glynis Margaret Kite

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Paul's Peel Playgroup
Setting Address	St Pauls Peel Church Hall Manchester Road West, Little Hulton Manchester Lancashire M38 9EA

REGISTERED PROVIDER DETAILS

Name	Karen Tomlinson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Paul's Peel Playgroup has been registered since 1998. It operates out of the Church Hall of St Paul's Peel Church. The Church is situated on Manchester Road West, Little Hulton, Salford. The playgroup consist of the large hall with a small kitchen area, playroom, toilets and outdoor play area.

There are currently 34 children on the register. The children attend for a variety of sessions. The playgroup may have a maximum of 26 children on the premises at any one time. The playgroup is open four days a week, term time only from 09:15 to 13:00 and offers places to children from the local community and wider areas.

There is six staff employed to work with the children. Three of the staff hold appropriate childcare qualifications and the other three are working towards a recognised qualification. The provision has the support of an elected committee and the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Paul's Peel Playgroup provides good quality care. The setting is well organised and the provider maintains effective procedures for vetting staff. Space is used well with an emphasis on children having fun in a safe environment. The environment is bright, warm and welcoming. The provision is well resourced with toys and equipment, which are appropriate to the age range of children. Resources that reflect positive images of disability are not always easily accessible. The setting operates a key worker system, which is effective in helping children to settle quickly. Required records and documentation is in place and kept up to date.

The staff place a strong emphasis on safety and carry out risk assessments. The written procedures for promoting good hygiene practice are implemented well through daily routines. The staff have good knowledge of the individual needs and routines of the children in their care and meet them well, however the temperature of the water play is too cold for children when there are problems with the heating. Systems are in place for supporting children with special needs. The staff have a working knowledge and understanding of child protection issues and procedures.

The children have variety and lots of first hand experiences and are able to explore natural materials as part of the daily activities and the various themes and topics covered in the planning. The staff plan a range of activities for the children but also

offer choice and access to other toys and equipment. The play plans are not currently based on the observations that staff have recorded. Children interact well with the staff and are starting to build relationships with their peers. The staff are sensitive to the needs of the children and their level of understanding regarding behaviour management and children behave well.

The staff have formed good relationships with parents and provide a wealth of information about the setting and how it operates.

What has improved since the last inspection?

At the last inspection the provider agreed to produce several policies in relation to the running of the playgroup and to make safe the railings on the steps leading to the outdoor play area.

All required policies are now in place and the railings have been covered with mesh fencing to ensure the children are safe and cannot climb through from the steps.

What is being done well?

- The staff interact well with the children. They play at their level, engage them in activities and conversation. Through the key worker system, the staff know the children well and understand their like/dislike. The staff provide care for each child in a sensitive manner.
- The playgroup is well resourced with toys and equipment and they continue to add to the supplies. The children have access to a range of soft play equipment indoors on a daily basis. There is also a range of large equipment for outdoor play, which is also offered daily. Other activities include creative/imaginative play, stories/singing and lots more. The activities offered are fun and stimulating and children are engaged and interested.
- The staff have a good awareness of safety and promote this well in all areas. The staff support each other to ensure the safety of the children at all times. Risk assessments are carried out and records kept with details of potential hazards. These are reported appropriately and/or addressed immediately.
- The staff work well with parents and keep them informed of their children's progress. Parents also have access to information about how the playgroup operates. There is a parent's notice board and verbal discussions daily.

What needs to be improved?

- the systems for planning, to incorporate individual needs
- the availability of resources that reflect positive images of disability
- the monitoring of the temperature of the water play.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Further develop a system for planning which incorporates observations to ensure children make progress in all areas of their development.
7	Ensure the temperature of the water for water play is checked regularly.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.