



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503956

### INSPECTION DETAILS

Inspection Date	20/10/2004
Inspector Name	Michele Anne Villiers

### SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	After School
Setting Address	Woolton Road Childwall Liverpool Merseyside L16 0JD

### REGISTERED PROVIDER DETAILS

Name	Diana Jones/Joyce Flynn
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### ORGANISATION DETAILS

Name	Diana Jones/Joyce Flynn
Address	35 Salisbury Park Liverpool Merseyside L16 0JT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The After School Club, Woolton Road is privately run and provides care for children who attend the Childwall Church of England School. The club is situated within the school and has use of up to three classrooms and a large hall area. There is also access to the school playground and a grassed area. The school is situated in a residential area, south of the City of Liverpool.

The club is open Monday to Friday from 08:00 to 09:00 and 15:30 to 17:45 during the school term. There are five staff working directly with the children; this includes a manager and deputy. Two staff hold a relevant qualification and one is currently training.

### How good is the Day Care?

After School Club, Woolton Road provides good quality care for children. Staff are qualified and experienced and provide good continuity of care. Staff are encouraged to access training courses to keep up-to-date with childcare issues. There is a welcoming atmosphere and plenty of space for the children to freely access a range of resources and enjoy group activities. There is an attractive outdoor area, which is part grassed, for team games and sport.

The premises are safe and secure and regular risk assessments are conducted, identifying any hazards. Staff are deployed effectively and supervise the children well, working with them in small groups. There is a comprehensive health and safety policy and the staff promote good hygiene, encouraging children to wash their hands before food. Snacks are varied and the children have fresh fruit each day and regular drinks. They may ask for water but this is not freely available.

Staff plan and provide a range of interesting and stimulating activities and evaluate to ensure that all activities are appropriate for the age and ability of all children. Children are encouraged to express their own ideas and thoughts through discussion and written suggestions. All children are included and have access to all activities in a positive environment where equality of opportunity is encouraged. The children's behaviour is managed very well and good strategies are in place, taking into account the children's individual needs. The behaviour management is regularly reviewed and staff consult with parents and children. Staff are consistent in their approach and use praise at all times to reinforce good behaviour.

Staff have a very good relationship with parents, who are welcomed into the setting and share information through informal discussion. Parent questionnaires evidence their satisfaction and happiness with the provision. Parents receive a booklet and written newsletters and there is a displayed notice board.

#### **What has improved since the last inspection?**

The setting did not have any actions set at the last inspection.

#### **What is being done well?**

- There are comprehensive written policies and procedures for the efficient management of the provision.
- The manager's commitment and staff's enthusiasm create a positive and welcoming environment for the children and parents. Parents are greeted at the door and invited to share information through daily discussion.
- Staff use good planning to provide a range of activities suitable for the age range of minded children. Activities are evaluated and adjusted to meet the needs of all children.
- Emphasis is placed on safety and staff conduct regular risk assessments of the premises and resources to identify any potential hazards. The premises are kept secure and safe with access into the provision monitored by staff.
- The children's behaviour is managed well with good strategies in place to reinforce good behaviour. The management of the children's behaviour is regularly reviewed and discussed with children and parents and there is a comprehensive written policy.
- Parents are made welcome into the setting and share information with staff in a friendly, relaxed atmosphere. The manager has a good relationship with parents and parents speak very positively about the provision.

#### **What needs to be improved?**

- the children's access to drinking water
- the list of communicable diseases and how to report them
- the induction for student workers and volunteers.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Formalise induction training for all staff, students and volunteers.
7	Ensure staff have full awareness of notifiable and communicable diseases and comply with regulations.
8	Make fresh drinking water available for children to freely access.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*