



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119555

INSPECTION DETAILS

Inspection Date	18/05/2004
Inspector Name	Salma Raquib

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Brayford Square Playgroup
Setting Address	6 Brayford Square London E1 0SG

REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee of Brayford Square Playgroup 1024694
------	--

ORGANISATION DETAILS

Name	The Committee of Brayford Square Playgroup
Address	6 Brayford Square London E1 0SG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brayford Square Playgroup is a community provision which is located in a purpose built single storey building within a residential area on the Exmouth estate in Stepney in the London Borough of Tower Hamlets. The premises consists of a play room, reception area, kitchen, office, storage room, toilets and washing facilities and a secured outdoor play area.

The group has been in operation for approximately 25 years and is registered for a maximum of 16 children under 5 years. There are a number of children attending who speak English as an additional language. The children who attend reflect the social and cultural mix of the local community and receives funding for 3 and 4 year olds.

The group receives on-going support from the Local Early Years Development Childcare Partnership and are managed by a committee which includes parents.

The playgroup operates two sessions per day: 09.30 - 12:00 and 12:30-15:00 Monday - Friday during school term times.

How good is the Day Care?

Brayford Square playgroup provides good standard of care for children.

Children are provided with a good range of indoor and outdoor activities and have access to various play materials in a stimulating environment to promote learning and development in all areas. This includes resources reflecting positive images. The staff have access to on-going training and this has enhanced their childcare skills as this was evident during the inspection. Equipment is set out to encourage children to explore their environment, safely and confidently. Good interaction between staff and children was observed and children played happily. Children are supported and encouraged to develop. Staff are appropriately deployed to ensure that children are effectively supervised. Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each child and a varied range of activities are planned to provide an appropriate level of challenge.

The positive relationship between staff and children creates a relaxed and comfortable environment for children to experiment and explore.

There are safety precautions in place. Behaviour management within the group is consistent and age appropriate.

Staff offer a warm welcome to parents and carers and take time to exchange information. There is a parents notice board and there are parent representatives on the committee. However, the complaints procedure needs to include the regulators details and there are no procedures in place in the event of an allegations made against staff.

What has improved since the last inspection?

At the last inspection a number of actions were set. The group has met some of the actions. The staff agreed the following: ensure a key worker system is in place; complete necessary paperwork and PIC to attend NVQ level 3 training. Since the last inspection the staff team have worked together in order to improve their day-to-day functioning. The group has met the above actions and this has had a major impact on the service they provide, as a result the group has enhanced their childcare practices.

What is being done well?

- The staff team work together to meet the required national standards with support from the Local Early Years Development Team. The environment has been creatively and carefully planned taking into account the specific needs of children. Space is well organised to meet children's individual needs.
- Staff are deployed appropriately ensuring suitable ratios and consistent care. Children are provided with a range of play opportunities relating to their learning and developmental needs. Effective procedures are in place to identify children's individual needs and a range of activities is provided to support the children's overall development. The group celebrates all festivals.
- The provision takes positive steps to promote safety and staff promote good health and hygiene practices within the children's daily routine and there are clear procedures in place.
- There are clear procedures in place for behaviour management which is implemented by staff and shared with parents. The staff are calm and friendly. Partnership with parents is good and there are procedures in place that keep parents informed about their child's progress.

What needs to be improved?

- Written procedures in the event of an allegation being made against staff,
- Include the regulators details in the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Include the regulators details in the complaints procedure
13	Child Protection policy should include procedures to be followed in the event of an allegation being made against a member of staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.