



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254436

INSPECTION DETAILS

Inspection Date	27/11/2003
Inspector Name	Ann Field

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Gerrards Cross After School Club
Setting Address	Gerrards Cross Youth Centre East Common Gerrards Cross Buckinghamshire SL9 7AD

REGISTERED PROVIDER DETAILS

Name	The Committee of Gerrards Cross After School Club
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ORGANISATION DETAILS

Name	Gerrards Cross After School Club
Address	Gerrards Cross Youth Centre East Common Gerrards Cross Buckinghamshire SL9 7AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gerrards Cross After School Club opened in September 1997. It operates from the Youth Centre in Gerrards Cross and children attend from Gerrards Cross Church of England Combined School.

Children attend for a variety of sessions. They walk, accompanied by the staff, from the school to the centre. The club opens every day during school term time. Sessions are from 15:30 until 18:00.

Two full time and three part time staff work with the children. Two have early years qualifications and one is on a training programme. The club is a member of the Kids Club Network.

How good is the Day Care?

Gerrards Cross After School Club provides good quality care for children. All aspects of the provision are well organised; effective use is made of the staff and resources to ensure that all the children are well cared for. The children have easy access to equipment and good use is made of the premises. The children are settled and have made good relationships.

The staff ensure that the resources are available to enable the children to take part in a variety of activities; they encourage them to make their own choices and decisions. The staff have a very good understanding of safety issues and all areas for promoting children's good health and protection have been addressed. The children are helped to learn good personal hygiene habits and to have respect for each other.

The staff know the children well and take account of individual needs. The children respond well to their enthusiasm, praise and encouragement; they feel secure in the boundaries set. The staff are skilful in managing children's behaviour and in developing the children's confidence and independence.

There is a good partnership with parents and carers. They are kept well informed about the daily activities and are very happy with the service provided. All the relevant paperwork is in place, but occasionally lacks the necessary detail.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children take part in a wide range of interesting activities; there is a clear emphasis on relaxing and having fun. The club is very well equipped and the children have easy access to these resources. They are free to choose what they do and the staff support them in their choices.
- The children are well behaved; there is good adult interaction with a high ratio of staff to children. The club have clear policies for behaviour management that are shared with the parents and children. The children are well occupied. They are given plenty of praise and encouragement and respond well to the boundaries set.
- The staff have a high regard for health and safety issues; they make sure that all children who attend the centre are safe and well cared for. Routines to promote good health and hygiene are well established. The premises are clean and well maintained with good toilet facilities to ensure comfort, hygiene and privacy.
- The staff have developed very good relationships with the parents, who are pleased with the flexible service provided. The club keeps the parents well informed with a detailed notice board and well written policies.

What needs to be improved?

- documentation, to ensure an accurate record of attendance is kept detailing the times of children's departure, that staff attendance is included in the register, and any visitors to the premises are recorded.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
2	Ensure that the children's time of departure is recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.