



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106224

INSPECTION DETAILS

Inspection Date	08/08/2003
Inspector Name	Juliet Eileen Hartridge

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Michaels After School Club & Holiday Playscheme
Setting Address	St Michaels C of E Primary School Church Street Kingsteignton Devon TQ12 3BQ

REGISTERED PROVIDER DETAILS

Name	The Committee of St Michael's After School Club Committee
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ORGANISATION DETAILS

Name	St Michael's After School Club Committee
Address	St Michaels C of E Primary School Church Street Kingsteignton Devon TQ12 3BQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Michael's After School and Holiday Club has been registered for 10 years, and is situated in the grounds of the primary school in the centre of Kingsteignton, near to Newton Abbot. The group occupies a school hut called the Green Room, and also has use of an additional room on site called the Pound House. The group has access to school toilets and two large enclosed playground and grassed outdoor areas. It also has the benefit of the school orchard and wild life garden, and occasional use of the school hall.

The group provides activities for after school children who attend St Michael's School, and Rydon School from where children are collected by car. The holiday club is open to families in the surrounding areas.

The group is registered to provide 28 places for children of primary school age of between four to eight years. Children who are aged eight to eleven years may also attend. The group supports children who have special educational needs. All of the children speak English as their first language. Children attend a variety of sessions during the week at parents request, through a pre-booked system.

The group opens every week day from 08:30 to 18:00 during the holidays. Before and after school sessions are 08.00 to 09.00 and 15:15 to 18:00. Overnight care is not provided.

There are 11 part time staff regularly working with children. Three have early years qualifications, and two staff are currently working towards NVQ3. The manager is NNEB qualified and is working towards NVQ3 in Playwork. Supervision of the sessions is shared between the manager and deputy manager, and the group is committee run. The manager of the group coordinates the service. The group has recently been accredited by Playlines.

How good is the Day Care?

St Michael's After School and Holiday Club provides good quality care for children.

Children are very enthusiastic and happy to be at their holiday club, and clearly enjoy a varied range of interesting and well-balanced range of activities, and the opportunity to play together with their friends. The group is efficiently managed, and the staff are very clear and well informed about their responsibilities, having a

generally good understanding of most documentation required. Staff care for the children with warmth and friendly enthusiasm, and effectively talk and play with the children, whilst encouraging their enjoyment of play.

The premises are welcoming, clean and comfortable for children. The group is very well resourced, with a good range of accessible equipment and toys appropriate for the needs of all children, which also encourage positive attitudes to the wider community.

Staff maintain a generally safe environment for children and undertake frequent risk assessments, encouraging the children to share responsibility for safety. Staff are vigilant regarding health and hygiene standards and procedures, as well as child protection. Good standards of behaviour are encouraged in a positive way. Children are provided with healthy and appropriately stored food and frequent drinks, and staff are well informed about the individual needs of children, although there is no written statement regarding special needs. Parents are well informed about the group and their involvement is welcomed and encouraged. Staff and parents regularly share information about the children and the activities available for them.

What has improved since the last inspection?

At the last inspection the group was asked to devise a policy about bullying, as well as set up a system to record incidents. Both of these have been dealt with by the committee.

What is being done well?

- The children are very positive and enthusiastic; they are happy to be at the holiday club and clearly enjoy the interesting and well-planned activities available. The range of activities and play opportunities presented sustain the interests of children who attend frequently during the long holidays.
- The environment is welcoming, comfortable and interesting to children, and a friendly and relaxed atmosphere is maintained. Good use is made of the outside and other areas to vary the day for children attending frequently during the long holidays. Children's art work is prominently displayed and clearly valued.
- Management and staff are very clear regarding their responsibilities to encourage high standards of hygiene and health. Good use is made of the accident book to ensure that if a pattern of accidents emerges, prompt steps are taken to deal with any concern.
- Staff clearly value and encourage good standards in a positive way. Children are able to have fun but have clear, fair and meaningful boundaries which they have helped to devise.
- The setting aims to involve parents, there are four parents on the management committee. A recent questionnaire was used to seek parents opinions about the provision and its suitability for their children and themselves.

What needs to be improved?

- the written procedures to be followed if a child is lost;
- fire safety by purchasing a British Standard EN fire blanket;
- a written statement regarding special needs.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	include a written policy regarding procedures followed if a child is lost.
6	ensure that a British Standard EN fire blanket is readily available.
10	devise a written statement about special needs and ensure that it is available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.