



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY219668

INSPECTION DETAILS

Inspection Date 07/12/2004
Inspector Name Mary Van De Peer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bunny Run Childcare Ltd
Setting Address Sham Lane
Eridge Green
East Sussex
TN3 9JA

REGISTERED PROVIDER DETAILS

Name The partnership of Bunny Run Childcare Centre

ORGANISATION DETAILS

Name Bunny Run Childcare Centre
Address The Drive
Hellingly
Hailsham
East Sussex
BN27 4EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bunny Run Childcare Ltd is one of three nurseries run by Bunny Run Childcare Centre. It was registered in January 2002. It operates from four main rooms in a building situated on a Business Park on the outskirts of Eridge, Tunbridge Wells. A maximum of sixty children may attend the nursery at any one time. The nursery is open each weekday from 07:00 - 19:00 for fifty weeks of the year. All children share access to a secure outside play area.

There are currently seventy five children from three months to under five years on roll. Of these nine children receive funding for nursery education. Children come from a wide catchment area, as many parents commute. The nursery currently supports two children with English as an additional language and no children with special educational needs.

The nursery employs eighteen staff, twelve of the staff, including the manager, hold appropriate early years qualifications and four staff are working towards a qualification.

How good is the Day Care?

Bunny Run Childcare Ltd provides good quality care for children.

The environment is welcoming to parents and children. Most of the staff have child care qualifications and they are encouraged to attend further training to update their child care knowledge. The procedures for appointing new staff are effective. There is an operational plan which includes the nursery's policies and procedures. However, these can lack detail and are not easily available for parents to refer to.

The staff give high regard to security. The premises are secure and there is a monitoring system for managing access to the premises. Staff are aware of health and hygiene requirements and carry out regular risk assessments. Outside caterers provide nutritious meals for children. There are appropriate procedures in place for an emergency evacuation.

The nursery has a good range of toys, activities and equipment which are suitable to children's age and development. However, children are not always able to self-select their own resources. The staff make good use of the local countryside and children go for nature walks. Children's behaviour is good and they are aware of the

boundaries set by staff. There are a number of children who speak English as an additional language. There are procedures in place to support children with special educational needs.

The nursery's partnership with parents is good. The nursery has a service contract with parents. There is a keyworker system in place so that parents can have consistent feedback about their children's progress. Each child has a contact book, providing appropriate, shared information for both parents and staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The environment is welcoming to parents and their children. Parents are able to access information about the nursery by various means. The operational plan underpin the day-to-day running of the nursery.
- There is a high regard to security. The premises are secure and there is an effective system for managing access to the premises.
- Staff are informed and aware of the importance of good hygiene practices. Children are offered a variety of nutritious meals and any dietary needs are catered for.
- There is a good range of indoor and outdoor toys and activities. These help to promote play opportunities for children. There is a daily routine that the children understand well.
- Good use is made of the local environment. Children are able to explore the local countryside and get plenty of fresh air.
- Staff manage children's behaviour positively. This results in good behaviour and confident children.
- Over half the staff hold a recognised child care qualification. This helps ensure the quality of care offered children is maintained.

What needs to be improved?

- the choices for children in their play
- the resources reflecting disabilities
- review the availability for parents and contents of the child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Consider providing children with more choice in their play.
9	Review resources reflecting disabilities.
13	Ensure parents are able to refer to the nursery's child protection policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.