



**Office for Standards
in Education**

NURSERY INSPECTION REPORT

URN 137765

DfES Number:

INSPECTION DETAILS

Inspection Date 06/10/2003
Inspector Name Kim Mundy

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bluebell Nursery
Setting Address 50 Carlyon Road
 Wembley
 Middlesex
 HA0 1JE

REGISTERED PROVIDER DETAILS

Name Mr Vishnu Desai

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Bluebell Nursery opened in 1981. The nursery operates from a two storey building in the Wembley area. The funded children have access to a play room and a small paved outdoor play area. The nursery provides a service for families from the local residential area.

Bluebell Nursery is registered to provide full day care for 30 children from six months to five-years-old. This includes 10 funded three and four-year-olds. Some children have English as an additional language. The setting has experience of supporting children with special educational needs.

The nursery is open five days a week, from 07:30 to 18:00. There are two staff working with the three and four-year-olds. They hold relevant childcare qualifications. The manager is supernumerary. The nursery receives support from the Early Years Development and Childcare Partnership. (EYDCP)

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Bluebell Nursery offers a very good nursery education and children are making very good progress towards the early learning goals. They make generally good progress in physical development.

The quality of teaching is very good. Staff have a sound knowledge of the early learning goals and plan thoroughly. They clearly identify and monitor the children's individual needs and appropriate support is provided. Staff plan small group activities and identify learning intentions for the children. There is a good range of toys and resources to support practical activities. The key strengths in communication, language and literacy are due to staffs ability to sensitively question, engage conversation and extend children's vocabulary. Children have excellent opportunities to develop their independence skills through accessing the resources which are readily available for example in the creative and numeracy areas. Staff manage children's behaviour well. This helps the children to become highly involved in practical activities.

The leadership and management is very good. The manager has a good understanding of her role and responsibilities and offers the staff appropriate advice and support. Staff are encouraged to attend training to develop their own skills and knowledge. The manager's flexible approach allows staff to develop the learning opportunities for children in an imaginative and creative way.

Partnership with parents is generally good. Parents receive daily information about their child's activities and achievements. Written assessments are provided by staff every two months. The early learning goals and plan of activities is discussed and displayed for parents.

What is being done well?

- Staff have a very good understanding of the early learning goals and provide resources and language to extend children's learning. They are committed to providing a rich learning environment for the children.
- Strong emphasis is given to literacy and numeracy. Children enjoy writing opportunities and are competent when counting and using mathematical language. Children are developing an awareness of the world they live in and build on their own self-esteem through planned topics about themselves, local visits and discussion times with people from the local community.
- Children display a high level of involvement in activities. They have very good opportunities to extend and consolidate their learning through the good quality activities.
- Parents are well informed about the curriculum and their children's individual progress. The monitoring system enables staff to identify and provide

appropriate support, to help children achieve the learning intention.

What needs to be improved?

- The arrangements to provide further opportunities for children to develop their gross motor skills.
- The opportunities for children to explore through music, rhythm and dance.

What has improved since the last inspection?

This is the settings first nursery education inspection. Staff have attended training regarding the Foundation Stage of Learning and they provide many opportunities for the children to work towards the early learning goals.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in this area. Children are keen and motivated to learn, they concentrate and become highly involved in activities. They play well together and learn to take turns and share. Children have excellent opportunities to develop their independence through practical experiences such as laying the tables for lunch and selecting resources. Staff have clear expectations for behaviour within the nursery. Children are well-behaved and considerate towards others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in this area is very good. Staff skilfully plan and support activities to extend children's language through asking questions and giving new information. Children have lots of opportunities to write, recognise letters and words. Small group work encourages the children to speak confidently, whilst sharing their own experiences and ideas. Children enjoy books through planned story times with props and through handling books themselves.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in mathematical development. They are learning to count and understand numbers through a range of practical experiences. Children have opportunities to weigh, make patterns, and compare size. Children recognise and write numerals and use mathematical language confidently. Staff allow children to problem solve for themselves for example when cutting cheese and vegetables. They have lots of opportunities to extend their use of mathematical language.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are making very good progress in this area. Children have excellent opportunities to learn about the world they live in through playing with globes, maps, magnifying glasses and through using the fax, scanner, camera and telephone. Well planned activities and outings offer the children lots of experiences such as shopping for foods to make sandwiches, visiting the hairdressers and doctors. The children have opportunities to explore information technology using the computer.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress in physical development. They have opportunities to play outside with balls and bikes. They are able to dig in flower pots. There are too few opportunities for children to be involved in well-planned outdoor play activities. Children have limited opportunities to use instruments and to explore sound, rhythm and dance. There are lots of opportunities for children to practice their fine motor control when cutting, writing and threading.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are making very good progress in creative development. They have lots of opportunities to explore colour, shape, space, texture and form in two and three dimensions. They respond enthusiastically to what they see, hear, smell and touch. Children enjoy making play dough and mixing their own paints. Creative materials are easily accessible, which helps children to independently select and create, for example; choosing wool; buttons; glitter; paper; and glue or selotape.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Strengthen the programme for physical development by providing children with opportunities to develop their gross motor skills.
- Increase the opportunities for children to explore music, rhythm and dance.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.