



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 512772

### INSPECTION DETAILS

Inspection Date	18/09/2003
Inspector Name	Patricia Lowe

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Playstation
Setting Address	Burnthouse Lane Whickham Newcastle upon Tyne Tyne and Wear NE16 5AT

### REGISTERED PROVIDER DETAILS

Name	Gilliam Ramsay and Patricia Sanderson
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### ORGANISATION DETAILS

Name	Gilliam Ramsay and Patricia Sanderson
Address	c/o Gibside School Burnthouse Lane, Whickham Newcastle Upon Tyne NE16 5AT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Playstation was registered in August 2001 to provide Out of School care for children attending Gibside School. The school is for children with varying special needs, some of whom also display challenging behaviour.

It operates from Gibside school and uses the main hall, sensory room, soft play area and kitchen. Outdoor facilities include the fully enclosed playground in the middle of the building and the larger main playground to the rear.

The group opens Monday to Friday from 15:30 to 18:00, term-time only. This time includes an optional service for parents to have their children taken home in the school's minibus. There are currently 35 children on roll.

There are 11 school staff who work in the group on a rota basis. All hold an appropriate early years qualification and work at Gibside school during the day.

### How good is the Day Care?

The Playstation provides good care for children.

The staff work well together as a team and are clear about their roles and responsibilities. They provide a range of activities and play opportunities, and organise space and resources to effectively cater for the individual needs, interests and abilities of the children attending. Staff manage children's behaviour very well: establishing positive relationships and enabling children to be involved and interested in their play.

Clear policies and procedures are effectively followed by staff to ensure the health, safety and security of children at all times. All required documentation is in place and is well organised and maintained.

There is positive partnership with parents and other professionals involved in the care of the children attending. Staff keep parents well informed about the provision and about their children through comprehensive written documentation and by regular verbal communication.

### What has improved since the last inspection?

At the last inspection the group agreed to: obtain documentation for vehicles and drivers; to record fire drills; devise staff files; and to ensure that parents countersigned accident records. Copies of vehicle insurance, MOT certificate and driver's licence have been obtained and are on file. A written record is now made of when fire drills are carried out. Staff files are in place in the out of school provision as well as in the school office, Parents are now asked to countersign the accident book when staff inform them of an incident.

#### **What is being done well?**

- Organisation of staff, space and resources effectively caters for the play, rest, dietary, health and physical needs of individual children. Staff levels ensure that children are well supervised and have a high level of adult support and interaction.
- Children are involved and interested in their play and take part in activities that positively promote their individual needs, interests and abilities.
- There are comprehensive policies and procedures for all safety issues and behaviour management. Staff give high priority to children's safety and security and manage children's behaviour very well.
- There is positive partnership with parents and other professionals caring for the children attending. Staff keep parents well informed about the provision through comprehensive written information and by regular verbal communication.

#### **What needs to be improved?**

- the procedure for completing the register of attendance.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	indicate on register of attendance the time when each child is no longer the responsibility of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*