



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509927

### INSPECTION DETAILS

Inspection Date	25/02/2004
Inspector Name	Linda Phillips

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Cherub Childcare Centre
Setting Address	Lindsey Place Hull North Humberside HU4 6AJ

### REGISTERED PROVIDER DETAILS

Name	Cherub Nurseries & Pre-School Childcare Limited 3095239
------	---

### ORGANISATION DETAILS

Name	Cherub Nurseries & Pre-School Childcare Limited
Address	Lindsey Place Hull HU4 6AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherub Childcare Centre is situated on Anlaby Road, to the west of Kingston upon Hull. The city centre is approximately four miles away. In the immediate area is a school, church, and small selection of shops.

The facility is one of three owned by the proprietor and this facility is registered, in total, for 125 children, including an out of school club for 25. Opening hours are 07:00 to 19:00, Monday to Friday. At the present time 172 children are on the register.

It is registered for educational funded 3 and 4 year old children, accepts Special Needs children and has an equal opportunities policy.

The proprietor has overall management responsibility. The Manager, who is also one of the directors, is responsible for the day-to-day running of all three facilities and has nursery supervisors to deputise in her absence. Many of the staff have formal childcare qualifications.

Within the centre are numerous rooms used by the children who are in groups according to their age. There is a wide variety of good quality toys, play materials, resources and equipment to cater for all stages of development and learning.

Children have access to a large outdoor play area with a soft surface and outdoor equipment is available.

It is a no smoking environment, and standards of safety and hygiene are maintained.

### How good is the Day Care?

Cherub childcare centre provides good care for children. The premises are well maintained, clean and safe.

Children are cared for in groups according to their ages and there are 10 rooms available. Activities and opportunities are adapted appropriately to suit their individual needs and capabilities.

There is a wide range of toys, play materials and resources for all children and these were seen to be of good quality and quantity, for both indoor and outdoor play.

Parents are encouraged to be involved with the operation of the nursery and the open door policy ensures they are welcome to contribute. News letters are produced and distributed, open days/evenings are arranged, and parents are encouraged and given the opportunity to participate with activities on Fridays.

With the exception of fire drill procedure requiring amending, all other documentation seen during the inspection was well maintained and presented.

The large team of full-time staff are almost all fully qualified and hold a variety of appropriate childcare qualifications. In addition to induction training for all new staff, on-going internal training is also arranged.

On the day of the Inspection staff were observed to interact well with all children, gave them appropriate care, attention and support, and as a result children were seen to be happy and content with a wide variety of activities and opportunities for them to participate in.

#### **What has improved since the last inspection?**

All previous actions have been complied with.

#### **What is being done well?**

- Systems are in place for effective communication between the Proprietor and General Manager to discuss the operations of the nursery, to identify any problems and to plan future ideas. These are then shared with the Supervisor on site who has day-to-day responsibilities, along with a large staff team to ensure the smooth running of the nursery.
- There are clear systems for the recruiting of any new staff, their initial induction, and of on-going training opportunities, all of which are detailed in writing.
- Staff are responsible for the planning of activities and opportunities for the older children in line with the Early Learning Goals and preparing them for school, and for the younger children these are adapted according to their ages and abilities.
- For all children there are quality toys and play materials for them to grow, develop and have fun. Parental involvement is actively encouraged and systems are in place for this from twice yearly newsletters to open evenings and on a weekly basis parents are invited to participate in special events.
- In terms of the premises rooms are utilised well, offering musical opportunities, computer work, quiet areas and large open spaces for free-play and physical exercises. All rooms are light, airy and well decorated and furnished.
- There is an extensive range of written policies and procedures which are shared with staff and parents alike and cover all aspects of the nursery from caring for children with Special Needs to Child Protection, Health and Safety and Equal Opportunities issues.

- On the day of the inspection staff deployed themselves well in the numerous rooms and were observed to praise the children, to teach them appropriate social skills and ensured they were safe and happy in their care.

#### **What needs to be improved?**

- the fire procedure regarding frequency of drills

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the fire procedure is amended to reflect actual regularity of fire drills carried out.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*