



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260535

### INSPECTION DETAILS

Inspection Date	07/10/2003
Inspector Name	Moyra McCarthy

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Lantern Lane Kids' Club
Setting Address	Lantern Lane Primary and Nursery School East Leake Loughborough Leicestershire LE11 6QN

### REGISTERED PROVIDER DETAILS

Name	Miss Sonya Ann Elliott
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lantern Lane Kids Club opened in 1996. It operates in the hall, computer area and audio visual room at Lantern Lane School in East Leake. Children also have access to the outdoor play area. The club is registered to provide 24 places for children aged between 3 and 8 years old. Children can attend various sessions each week. The facility is available mainly to children from Lantern Lane School. They open five days a week from 15-15 to 18:00. during term time only. Three staff are employed, they are currently undertaking childcare training in order to meet the requirements of the National Standards for Out of School Care. Training courses provided by the Early Years Development and Childcare Partnership have also been attended. The club has membership of Kids Club Network.

### How good is the Day Care?

Lantern Lane Kids Club provides satisfactory care for children. The club provides an environment which is safe and welcoming to children. Space is well organised to meet their needs and offer scope for a range of indoor and outdoor activities. Toys and activities are stimulating and provide sufficient challenge for children. They can freely access and self select from the resources available to them. However, resources and activities to promote diversity needs to be developed. Staff work well together, communicating effectively. They show a commitment to training, and are working towards qualifications relevant to their posts.

Staff ensure that good health and hygiene procedures are followed by all. Although they are not fully familiar with current child protection procedures. Good supervision of children is maintained, and the premises are secure. Snacks and drinks are provided, well presented and readily accessible to the children.

Children are happy and settled. They are involved in a wide range of activities, which allow free choice of play and companions. Staff join in the play, they talk and listen and respond to children's interest. They promote good behaviour, and are good role models. Children are generally well behaved.

Good relationships are forged with parents. Through written and verbal communication they are kept informed about their children and the setting.

### What has improved since the last inspection?

Not applicable.

#### What is being done well?

- The environment is warm and welcoming to all, clean and well maintained. Staff organise the space and resources well, which encourages children's free choice and independence. Children play well together and have fun.
- Staff work in partnership with parents to ensure that they are familiar with the routines and ensure their children's needs are effectively met.

#### What needs to be improved?

- procedures to ensure that there is an action plan that sets out how staff training and qualification requirements will be met for the person in charge and person in a deputing role;
- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice;
- knowledge of the current local Area Child Protection Committee (ACPC) procedures.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

##### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop an action plan that sets out how staff training and qualification requirements will be met for the person in charge and person in a deputising role.
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
13	ensure that the child protection procedure for the after school club

	complies with local Area Child Protection Committee (ACPC) procedures.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*