



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254517

INSPECTION DETAILS

Inspection Date 17/08/2004
Inspector Name Judith Rayner

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bells Lane and Aspley Surprise Playscheme
Setting Address Bells Lane Community Centre
Amesbury Circus
Nottingham
Nottinghamshire
NG8 6DD

REGISTERED PROVIDER DETAILS

Name The Committee of Bells Lane and Aspley Surprise Playscheme

ORGANISATION DETAILS

Name Bells Lane and Aspley Surprise Playscheme
Address Bells Lane Community Centre
Amesbury Circus
Nottingham
Nottinghamshire
NG8 6DD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bells Lane and Aspley Surprise Playscheme has been registered since 1987. It is run by the Bells Lane and Aspley Tenants and Residence Association Committee. The open access playscheme operates from a community centre in the Cinderhill area of Nottingham and there is easy walking distance to local amenities. Children who attend are generally from the local community. It operates during all school holidays except for the Christmas break, from Monday to Friday and between the hours of 10:00 to 13:00. Children have access to the main hall, playroom, reception area, kitchen, toilets and an outdoor area. The staff consist of 11 volunteers some of whom have obtained various childcare qualifications whilst others have experience in working with children.

How good is the Day Care?

Bells Lane and Aspley Surprise Playscheme provides satisfactory care for children.

The organisation of staff, space and resources both indoors and outdoors is effective. Staff have a variety of experiences in working with children, however, there is insufficient appropriately qualified and trained staff. Records are held securely and staff demonstrate their understanding of the policies and procedures, however, not all written statements are available which support this practice.

Children are cared for in a safe environment. Staff are vigilant in maintaining fire procedures and highlighting children's awareness to them. They demonstrate a good awareness of children's individual needs and encourage all children to participate in activities. There are limited resources that promote positive images. Staff undertake positive steps in the prevention of cross infection and appropriate measures when children are ill.

Staff provide a variety of play activities where children are given opportunities to have fun whilst developing their skills and experiences. Consistent methods are used by staff in managing a range of children's behaviour. They promote good behaviour through praise and encouragement and remind children at the beginning of each session the boundaries and expectations the setting promotes. Children are happy confident and behaviour is good.

Parents and staff have formed a good working but friendly relationship. Parents are kept up to date with their child's progress through verbal and written information.

What has improved since the last inspection?

At the last inspection the setting agreed to; develop written operational procedures for the safe conduct of any outings provided and devise and implement a policy about the exclusion of children who are ill or infectious and discuss this with parents. These have both been implemented. Clearly written procedures and policies are available and discussed with parents before their children go on outings, are ill or infectious. Staff have an effective partnership with parents and positive steps have been taken to enhance children's safety and welfare.

What is being done well?

- Fire safety procedures are good. Staff inform the children of the emergency evacuation procedures at the beginning of each session. Regular fire drills are undertaken, records are well maintained and Fire Safety Officer recommendations are followed.
- Children are given a good choice of activities both inside and outside the setting that supports their learning and provides opportunities to experience the world around them. Children are engaged in the play, happy and confident.
- Staff promote good behaviour. They are positive in their approach, consistent and clear in the methods used, therefore, children are well behaved and adhere to the boundaries and expectations that the playscheme has set.

What needs to be improved?

- staff training and qualifications
- the accessibility of documentation
- the range of resources that promote positive images.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Develop an action plan that sets out how staff training and qualification requirements will be met.	14/09/2004
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times; with reference to written statements on complaints, behaviour and special needs.	31/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Develop the range of activities and resources that promote positive images of culture, ethnicity, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.