



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY223035

### INSPECTION DETAILS

Inspection Date 07/04/2004  
Inspector Name Heather Tanswell

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Lizard C.H.I.L.D Trust  
Setting Address St Michaels School  
Penberthy Road  
Helston  
Cornwall  
TR13 8AR

### REGISTERED PROVIDER DETAILS

Name Lizard C.H.I.L.D. Trust 1076871

### ORGANISATION DETAILS

Name Lizard C.H.I.L.D. Trust  
Address St Michael's School  
Penberthy Road  
Helston  
Cornwall  
TR13 8AR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lizard C.H.I.L.D. Trust Day Nursery and Out of School Club opened in 2001. It operates from its own modular building in the grounds of St. Michael's School near the centre of Helston. The nursery and club serves the local area.

There are currently 140 children from 6 months to 12 years on roll. This includes 27 funded 3-year-olds and 14 funded 4-year-olds. Children attend for a variety of sessions. Some children have special needs and currently the group does not support children who speak English as an additional language.

The group opens 5 days a week all year round. Opening hours are between 08:00 and 18:00. Funded sessions are from 09:00 until 11:30 and 12:30 and 15:00.

Four part time and nine full time staff work with the children. Twelve have early years qualifications. Three members of staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Lizard C.H.I.L.D. Trust Day Nursery offers good quality care for children.

Supernumerary managers lead a well qualified team of staff. High ratios, flexible staffing and effective monitoring systems ensure children are well supervised at all times. Children can be given individual attention to meet their care needs, for example when taken ill. They can access the wide range of toys from the accessible low level storage units around the nursery. However, standards of hygiene, storage of equipment and maintenance of some areas needs improving. All the required documentation is kept securely. Some policies need updating.

Staff ensure the premises are kept secure. Healthy meals and snacks with regular drinks are provided throughout the day. Most staff hold first aid qualifications. They know and understand how to implement the equal opportunities and special needs policies to meet each child's needs. Staff work well with parents and outside agencies to develop individual education and care plans for children. The timing of fire drills needs reviewing.

Staff work directly with children and are fully involved in their care and learning. They

listen carefully, show respect for and use children's interests to develop activities. As a result children are well occupied and happy. Children are co-operative and friendly. They show care and concern for younger children and involve them in their games.

Relationships with parents is good. They receive an informative prospectus and daily verbal feedback about routines. They benefit from a friendly welcome into a calm environment. Their children relax and settle in very quickly.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- Supernumerary managers work alongside a well qualified team of staff. Effective use of management systems and flexible staffing ensures high ratios are maintained and children are closely supervised at all times.
- Staff create a friendly, calm environment. Relationships are good and children relax and settle in very quickly. Older children show great care and concern for younger ones by including them in their games.
- Staff are fully involved in children's care and play. They show keen interest in what children say and use their ideas to develop activities further.

#### **What needs to be improved?**

- the standards of cleanliness, tidiness and maintenance, including the hygienic storage of equipment
- the timing of fire drills to accommodate the flexible attendance patterns of some children
- the behaviour management policy, to include a statement about bullying
- the child protection policy, to include a statement about the procedure to follow in the event of an allegation being made against a member of staff and the role of Ofsted in dealing with any complaint.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the premises are clean, tidy and well maintained.
6	Ensure that fire drills have regard for the patterns of attendance of children.
11	Update behaviour management policy to include a statement about bullying.
13	Ensure that the child protection procedure for the nursery acknowledges the role of Ofsted and includes a procedure to follow in the event of an allegation being made against member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*